EXHIBIT H

Expert 2015-3-18 MacIntosh 3/30/2015 2:13:00 PM

1	IN THE UNITED STATES DISTRICT COURT
2	SOUTHERN DISTRICT OF OHIO
3	EASTERN DIVISION
4	X
	:
5	IN RE: E.I. DU PONT DE NEMOURS AND :CASE NO.
	COMPANY C8 PERSONAL INJURY : 2:13-MD-2433
6	LITIGATION :
	:
7	THIS DOCUMENT RELATES TO: :
	:JUDGE EDMUND A.
8	BARTLETT ET AL V. E. I. DU PONT DE :SARGUS, JR.
	NEMOURS AND COMPANY, 2:13-CV-00170 :MAGISTRATE JUDGE
9	(S.D. OHIO 2013) :ELIZABETH P.
	and :DEAVERS
10	WOLF V. E. I. DU PONT DE NEMOURS :
	AND COMPANY, 2:14-CV-00095 (S.D. :
11	OHIO 2014) :
	X
12	ST. LOUIS, MISSOURI
13	WEDNESDAY, MARCH 18, 2015
14	
15	VIDEOTAPED DEPOSITION OF DAVID MACINTOSH,
16	a witness herein for Plaintiff, called for
17	examination by counsel for Defendant, pursuant to
18	Notice, taken at 100 South Fourth Street, Suite 600,
19	St. Louis, Missouri, beginning at 9:03 a.m. and
20	ending at 1:10 p.m., Wednesday, March 18, 2015,
21	before Carrie A. Campbell, Certified Realtime
22	Reporter, Illinois, Texas Certified Shorthand
23	Reporter, Missouri Certified Court Reporter,
24	California Certified Shorthand Reporter No. 13121,
25	RPR.

1	APPEARANCES:
2	On behalf of the Plaintiff:
3	Gary J. Douglas
4	Lara J. Say
5	Rebecca Newman
6	DOUGLAS & LONDON, P.C.
7	59 Maiden Lane, Sixth Floor
8	New York, New York 10038
9	(212) 566-7500
10	gdouglas@douglasandlondon.com
11	lsay@douglasandlondon.com
12	rnewman@douglasandlondon.com
13	
14	and
15	
16	Ned McWilliams
17	LEVIN PAPANTONIO THOMAS MITCHELL RAFFERTY &
18	PROCTOR, P.A.
19	316 South Baylen Street, Suite 600
20	Pensacola, Florida 32502
21	(850) 435-7000
22	nmcwilliams@levinlaw.com
23	
24	and
25	

1 Ashley Brittain-Landers 2 SCHLICHTER, BOGARD & DENTON, L.L.P. 3 100 South Fourth Street, Suite 900 4 St. Louis, Missouri 63102 5 (314) 621-6115 alanders@uselaws.com 6 7 8 On behalf of the Defendant: 9 Steven Fazio 10 SQUIRE PATTON BOGGS (US) LLP 127 Public Square, Suite 4900 11 12 Cleveland, Ohio 44114 13 (216) 479-8500 14 steven.fazio@squirepb.com 15 16 VIDEOGRAPHER: 17 LYNN REINA, CLVS 18 19 20 21 22 23 24 25

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Expert 2015-3-18 MacIntosh 3/30/2015 2:13:00 PM 13: Record of information gathered when speaking with Mr. Wolf 14: Record of information gathered when speaking with Ms. Bartlett 15: Notes of Taeko Minegishi made on January 7, 2015 16: Photographs A - S 17: Supplemental materials reviewed and/or considered by Expert Dr. David MacIntosh 18: Notice of deposition of Dr. David MacIntosh

1 VIDEOGRAPHER: We are now on the record in 2 the matter of E.I. du Pont de Nemours and Company C8 3 Personal Litigation, cause number 2:13-MD-2433, in 4 the US District Court for the Southern District of 5 Ohio, Eastern Division. 6 Today's date is March 18, 2015. The time 7 is 9:03 a.m. This is the video-recorded deposition 8 of Dr. David MacIntosh, being taken at Schlicther, 9 Bogard & Denton, 100 South Fourth Street, Suite 600, 10 St. Louis, Missouri, 63102. 11 I am the camera operator. My name is Lynn 12 Reina, certified legal video specialist, in 13 association with Alderson Reporting, located at 1155 14 Connecticut Avenue Northwest, Washington, DC. 15 The court reporter is Carrie Campbell, 16 also in association with Alderson Reporting. 17 Will all attorneys please identify 18 themselves and the parties they represent, beginning 19 with the party noticing this proceeding. 20 MR. FAZIO: Steven Fazio with Squire 21 Patton Boggs on behalf of defendant DuPont. 22 MR. MCWILLIAMS: Ned McWilliams on behalf 23 of the plaintiffs. 24 MS. SAY: Lara Say on behalf of the 25 plaintiffs.

1 MS. NEWMAN: Rebecca Newman on behalf of 2 the plaintiffs. 3 MR. DOUGLAS: Gary Douglas on behalf of 4 the plaintiffs. 5 MS. LANDERS: Ashley Brittain-Landers on 6 behalf of the plaintiffs. 7 VIDEOGRAPHER: Will the court reporter please administer the oath. 8 9 10 Whereupon, 11 DAVID MACINTOSH, was called as a witness by counsel for Defendant and 12 13 having been duly sworn by the court reporter, was 14 examined and testified as follows: 15 16 **DIRECT EXAMINATION** 17 QUESTIONS BY MR. FAZIO: 18 Q. Good morning, Dr. MacIntosh. A. Good morning, Mr. Fazio. 19 20 Q. Could you tell me, what is your 21 profession, Dr. MacIntosh?

A. I'm in a consulting profession.

A. I do consulting in the area of

consulting do you do?

Q. Okay. And specifically what kind of

22

23

24

25

- 1 environmental health and engineering.
- 2 Q. And who do you work for?
- A. I'm employed by a company that has the
- 4 name Environmental Health and Engineering,
- 5 Incorporated.
- 6 Q. Okay. You understand that you've been
- 7 identified as an expert witness in a case brought by
- 8 Carla Bartlett against DuPont?
- 9 A. Yes.
- 10 Q. Okay. And you also understand that you've
- 11 been identified as an expert witness in a case
- 12 brought by John Wolf against DuPont; is that
- 13 correct?
- 14 A. Yes.
- 15 Q. Okay. Is there any reason that you cannot
- 16 answer my questions fully and truthfully today?
- 17 A. No.
- 18 (MacIntosh Exhibit 1 marked for
- 19 identification.)
- 20 QUESTIONS BY MR. FAZIO:
- 21 Q. Doctor, you've been handed what's been
- 22 marked as Exhibit 1, which is the narrative portion
- 23 of the report that was served on the defendants in
- 24 this case.
- 25 Do you recognize that report, sir?

- 1 A. Yes, I do.
- 2 Q. Okay. Sir, can you tell me, what were you
- 3 asked to opine on in this case?
- 4 A. I was asked to opine on whether
- 5 Ms. Bartlett and Mr. Wolf met the criteria for
- 6 inclusion in the class for PFOA-identified -- or
- 7 defined as part of a previous matter. It appears on
- 8 page 3 of my report.
- 9 Q. Okay. And so when you say "PFOA," are you
- 10 talking about PFOA, or perfluorooctanoic acid?
- 11 A. Yes.
- 12 Q. Okay. We might refer to that as C8 today
- 13 as well. If I say "C8," you'll understand I'm
- 14 referring to PFOA?
- 15 A. Yes.
- 16 Q. Okay. And so on page -- beginning on
- 17 page 2 and going to page 3, you have the research
- 18 question -- or a section of your report entitled
- 19 "Research Question," and you say that you were asked
- 20 to determine whether Bartlett -- Ms. Bartlett or
- 21 Mr. Wolf had sufficient exposure to PFOA through the
- 22 drinking water to qualify as class members under the
- 23 definition that follows on page 3.
- Was that the only issue that you were
- 25 asked to opine on in this case?

- 1 A. Yes, that was the -- that was the question
- 2 that I was asked to answer.
- 3 Q. Okay. And I take it your answers are
- 4 summarized in section 3 on page 2 above where you
- 5 say "Summary of Opinions"?
- 6 MR. MCWILLIAMS: Object to form.
- 7 THE WITNESS: The -- yeah, my opinions
- 8 about whether they each had sufficient exposure to
- 9 qualify as class members are, indeed, presented
- there in section 3.
- 11 QUESTIONS BY MR. FAZIO:
- 12 Q. Okay. And your opinion, as I understand
- 13 your report, is that both Ms. Bartlett and Mr. Wolf
- 14 were both class members?
- 15 A. Yes.
- 16 MR. MCWILLIAMS: Object to form.
- 17 QUESTIONS BY MR. FAZIO:
- 18 Q. Okay. And Ms. Bartlett became -- or first
- 19 met the criteria for class membership in December
- 20 of 1984; is that correct?
- 21 A. Yes, that was what I found.
- 22 Q. Okay. And Ms. -- with regard to Mr. Wolf,
- 23 you found that he first met the criteria for class
- 24 membership no later than December of 2000; is that
- 25 correct?

- 1 A. Yes, again, that's what I found.
- Q. All right. Tell me -- tell me about how
- 3 you went about determining whether they met the
- 4 criteria for class membership.
- 5 A. Well, the approach that I followed is
- 6 described in the -- in the report, but I'm happy to
- 7 elaborate on that --
- 8 Q. Yeah, please do.
- 9 A. -- if you like.
- 10 All right. Well, this was in -- in my
- 11 mind, an exposure assessment, and that's an activity
- that I engage in routinely. It's an area in which I
- 13 have training and education and a couple decades of
- 14 experience.
- So I brought the totality of my -- of my
- work history, my professional history, into this
- 17 matter. And I also examined the work that had been
- done specifically on evaluating exposures to PFOA by
- 19 members of that C8 science panel and their research
- 20 teams.
- 21 Q. Okay. Well, let's step through what's
- 22 described in section .6 -- or section 6.1, which is
- 23 entitled "Approach" on page 5.
- 24 I don't think we need to go into this into
- 25 great detail.

1 I mean, as I understand the work that 2 you've done, essentially you went and looked at 3 Mrs. Bartlett and Mr. Wolf's respective residential 4 histories; is that accurate? 5 MR. MCWILLIAMS: Object to form. 6 THE WITNESS: I did examine each of their 7 residential histories, yes. QUESTIONS BY MR. FAZIO: 8 9 Q. Okay. And so you determined -- tried to 10 catalog where they lived and when they lived at 11 those various locations; is that accurate? A. I did. 12 13 I had information from various sources, 14 like their depositions, and there was some plaintiff 15 fact sheets that had residential history. And then 16 I verified that, which is a normal thing to do in my 17 work, by examining public records and speaking with 18 them, too. 19 Q. Okay. And the materials that you reviewed 20 and the things you're relying on, I take it, are --21 you've cited in your report in terms of determining 22 where they lived and when they lived there. 23 For Ms. Bartlett and Mr. Wolf, it's 24 summarized on pages -- or it's set forth on pages 6

25

through 10 of your report?

- 1 A. Yes, that's correct.
- Q. Okay. And in terms of determining where
- 3 Mr. Wolf and where Ms. Bartlett lived and when they
- 4 lived there, the materials that you're relying on,
- 5 you've cited all those in the footnotes to your
- 6 report?
- 7 A. Yes, I have.
- 8 Q. Okay. All right. You mentioned examining
- 9 some work that the science panel had done.
- 10 (MacIntosh Exhibit 2 marked for
- 11 identification.)
- 12 QUESTIONS BY MR. FAZIO:
- 13 Q. Handing you what's been marked as
- 14 Exhibit 2 --
- 15 A. Okay.
- 16 Q. -- which is an article from Environmental
- 17 Science and Technology entitled "Environmental Fate
- 18 and Transport Modeling for Perfluorooctanoic Acid
- 19 Emitted from the Washington Works Facility in West
- 20 Virginia," which was published in January of 2011.
- 21 Are you familiar with this article?
- 22 A. Yes, I am.
- 23 Q. Okay. And when you were mentioning
- 24 earlier that you have looked at some of the modeling
- work that the science panel had conducted, is this

- 1 specifically what you were referring to?
- 2 MR. MCWILLIAMS: Object to form.
- 3 THE WITNESS: This -- this document is one
- 4 of many that I examined.
- 5 QUESTIONS BY MR. FAZIO:
- 6 Q. Okay. Okay. So in terms of estimating
- 7 the actual exposures for Mr. Wolf and Ms. Bartlett,
- 8 is this where -- was this the source of the data
- 9 that you relied on?
- 10 MR. MCWILLIAMS: Object to form.
- 11 THE WITNESS: This is one of the several
- 12 sources. I would say this is a primary source.
- 13 It's -- it, in turn, references other data.
- 14 QUESTIONS BY MR. FAZIO:
- 15 Q. Okay.
- 16 A. And it's a culmination of -- it describes
- 17 the culmination of a modeling and analysis, exposure
- 18 assessment, effort undertaken by this group.
- 19 And so I looked at their other work as
- 20 well.
- Q. Okay. Well, let's -- so let's go back to
- 22 Exhibit 1, page 5.
- 23 A. Okay.
- Q. It's at the bottom of that page. You say,
- 25 "With regard to PFOA levels in public drinking

- 1 water, I relied on the annual average concentrations
- 2 of PFOA for the Tuppers Plains-Chester Water
- 3 District and Lubeck Public Water District
- 4 attributable to the Washington Works Plant reported
- 5 by the panel in Figure 2 of Shin, et al., 2011."
- 6 So you were referring to this -- to
- 7 Exhibit 2 in that sentence, correct?
- 8 A. Yes, I was, uh-huh.
- 9 Q. Okay. So we'll get to the other things
- 10 you considered in a few minutes.
- 11 A. Okay.
- 12 Q. But in terms of the work that you did here
- in terms of quantifying the exposures, you relied
- 14 primarily on Exhibit 2?
- MR. MCWILLIAMS: Object to form.
- 16 THE WITNESS: I did rely on this paper,
- 17 and as I said, it, in turn, references other
- 18 information.
- 19 QUESTIONS BY MR. FAZIO:
- 20 Q. Okay. Can you describe for me how it was
- 21 that you went about estimating the levels of PFOA in
- 22 the public drinking water for Tuppers Plains and
- 23 Lubeck using Shin -- the Shin 2011 article?
- 24 A. Yes.
- 25 So I -- I reviewed and examined the

- 1 modeling methodology that was employed by the -- the
- 2 investigators, you know, or the authors of this
- 3 paper.
- 4 And I examined their other publications
- 5 that go into further detail about components of the
- 6 modeling, all of which -- or at least some of which
- 7 contribute to the predicted drinking water
- 8 concentrations that appear in this Exhibit 2.
- 9 And I, you know, made my own evaluation,
- 10 independent evaluation, of the validity and
- 11 reliability of the approach that they took and the
- 12 results that they obtained. And I found their
- approach to be -- and their results to be reliable.
- 14 They fit within the norms of my profession.
- And having done that, I then relied on the
- 16 model or predicted water concentrations for each of
- 17 those districts as a function of time that are
- 18 reported in this Exhibit 2.
- 19 Q. Okay. And specifically how was it that
- 20 you went about extracting -- so Figure 2 is a -- is
- 21 a graph, right?
- 22 A. Yes, it is.
- 23 Q. Okay. So how is it that you went about
- 24 extracting from the graph the numbers that you set
- 25 forth in your report --

1 A. Well --

- 2 Q. -- for predicted PFOA concentrations?
- 3 A. That's described in my report, too, but I
- 4 can -- I can just --
- 5 Q. Yeah, why don't you --
- 6 A. -- talk about it a little bit.
- 7 So the need there, what needs to be done,
- 8 is to identify a number that goes with each point on
- 9 the graph.
- 10 So we need to extract the number off of
- 11 the graph, in this case several numbers off of the
- 12 graph. And the way I did that is to use a software
- tool that's designed to do just that. It's a tool
- that digitizes an image like this, and then you can
- 15 scale that or align that digitized image to the
- 16 numerical axes, you know, the horizontal and the
- 17 vertical axis on this chart.
- 18 And from that the -- you'd put -- using
- 19 the software then you can pinpoint a portion or a
- 20 spot on a line, and then the software will return
- 21 the value that goes with that point.
- 22 Q. Okay. And so to be clear, Doctor -- so
- 23 Shin Figure 2, there are -- there are lines on Shin
- 24 Figure 2 which are the calibrated, predicted
- 25 concentrations that the science panel estimated, or

- 1 Shin and his coauthors estimated, and then there are
- 2 also points on that figure, correct?
- 3 A. That's right.
- 4 Q. And the points represent observed
- 5 concentrations, so actual measured -- measurements
- 6 of PFOA in drinking water or in water that were
- 7 observed during the periods of time indicated on the
- 8 graph, correct?
- 9 A. Right. That's my understanding. Uh-huh.
- 10 Q. And when you digitized this, were you
- 11 digitizing the lines, the points or both?
- 12 A. I digitized the lines.
- 13 Q. Okay.
- 14 A. The -- well, I guess the -- I mean, the
- 15 points were digitized, too. The values that I
- 16 extracted were from the lines.
- 17 Q. Okay. So the values that you extracted
- 18 were the calibrated, predicted concentrations
- 19 expressed in Figure 2?
- A. Correct.
- 21 Q. Okay. Now, I take it you had to do that
- 22 because the -- because Shin and his coauthors
- 23 haven't published the data that underlies Figure 2?
- A. I'm not aware of the -- like a tabulated
- 25 version of this chart that could have been used

- 1 instead. So that's right.
- Q. When you actually do the conversion,
- 3 what's the -- you actually -- you select particular
- 4 points in time on the lines?
- 5 A. Right.
- 6 Q. Is that -- that's the way that it works?
- 7 A. Right.
- 8 Q. Okay. So you don't -- doesn't produce
- 9 a -- it doesn't take the entire line and estimate
- 10 for -- strike that.
- 11 I'll take it -- go back.
- 12 So you selected particular points in time
- 13 on each of the lines?
- 14 A. Correct.
- 15 Q. Okay. How did you determine where you
- were going to put those points?
- 17 A. I did that by digitizing the X axis -- so
- 18 that's time, right? -- and by equally spacing
- 19 the distance in between tick marks on the lines.
- Say, for example, between 1980 and 1990,
- 21 you can then infer where on that horizontal axis you
- 22 would find 1981 and '82 and '83 and so on.
- And then in that software you can have the
- 24 software put the -- a grid line in that inferred
- 25 year -- point for the year, and then you can go up

- 1 that -- that now vertical line, see where it
- 2 intersects the curve for the drinking water
- 3 concentrations and then pinpoint that point, mark
- 4 that point on the curve.
- 5 Q. Okay. So the -- you essentially estimated
- 6 between -- on the X axis, you essentially estimated
- 7 where the years would begin for each of the years
- 8 you were considering?
- 9 MR. MCWILLIAMS: Object to form.
- 10 THE WITNESS: Yeah, where the years would
- 11 be. Not necessarily begin, but where they would be.
- 12 QUESTIONS BY MR. FAZIO:
- 13 Q. Okay. And so the software itself actually
- 14 produces -- the output of the software actually
- tells you what the value of the line would be right
- 16 at the mark -- at the point that you're asking?
- 17 A. That's correct.
- 18 Q. Is that correct?
- 19 A. That's correct, yeah.
- 20 Q. Okay. Now, as I understand your report,
- 21 you describe the values that you determined for
- 22 Ms. Bartlett and Mr. Wolf as average annual values;
- 23 is that correct?
- A. Yes. They are annual average values.
- 25 That's the increment in time that the Shin, et al.,

- 1 provided estimates.
- Q. Okay. So your understanding is that each
- 3 one of those points -- so if you, for example, were
- 4 looking at Ms. Bartlett in 1997 --
- 5 A. Uh-huh.
- 6 Q. -- and you put a point on the line for
- 7 Tuppers Plains in 1997 where it intersected the line
- 8 for Tuppers Plains in Shin Figure 2, that would
- 9 actually be equivalent to the annual average?
- 10 A. That's -- yes, that's what I -- that's
- 11 what I did, and that's what I believe to be the case
- 12 here, yeah.
- 13 Q. Okay. So you didn't actually average
- 14 anything. You just extracted the data directly from
- 15 Shin Figure 2?
- 16 A. That's right.
- 17 Q. Okay. Now, you -- in your report you
- 18 describe a sensitivity analysis?
- 19 A. Yes.
- 20 Q. Can you tell me exactly how you performed
- 21 this sensitivity analysis?
- 22 A. Yes.
- 23 So the purpose of the sensitivity analysis
- 24 was to characterize the amount of variability that
- 25 one could expect to arise from one individual

1 performing that procedure that we just went through,

- 2 that we just described, right? Marking the spot and
- 3 extracting the number.
- 4 Because it's -- even though the software
- 5 digitizes the figure, pinpointing the spot and also
- 6 aligning the axes is done by the user. And so it's
- 7 possible that different people could do it somewhat
- 8 different and get somewhat different results.
- 9 And so I recognized that that was a
- 10 potential source of uncertainty, and I wanted to
- 11 characterize the magnitude of that uncertainty.
- 12 So what I did was had a dozen people -- I
- 13 was one of them -- in my firm get trained on how to
- 14 use the software and then apply the software to
- 15 extract the values for each of the years. And then
- 16 I compared the extracted values across the -- the
- 17 individuals.
- 18 And I wanted to know how -- I wanted to
- 19 know the extent of the agreement between these
- 20 extracted -- of these extracted values among these
- 21 people.
- 22 Q. Okay. So you -- let me just step through
- 23 what you just talked about.
- 24 A. Sure.
- 25 Q. So first you talked about you trained --

- 1 well, first you talked about training 12 people.
- Was there any special significance to
- 3 using 12 people or it was just --
- 4 A. I wanted to be able to have a -- yeah,
- 5 there was some significance.
- 6 Q. Okay.
- A. I wanted to have a large enough set of
- 8 observations to characterize the central tendency of
- 9 this uncertainty and the distribution of the -- the
- 10 dispersion, you know, of the uncertainty, too.
- 11 Q. Okay. And then you said that you trained
- 12 them.
- What sort of training were people given on
- 14 how to use the software?
- 15 A. They were -- well, one of my staff members
- 16 learned how to use the software, became quite adept
- 17 at it, and then, in turn, gave each of these 11
- people, besides herself, training on how to use it.
- 19 So the mechanics of using the software.
- And also, you know, here's what you do to
- 21 align the axes. You use, you know, this pull-down
- 22 menu and -- you know, with this click. And then
- 23 here's what you need to do to extract a point.
- So they had training to that level. And
- 25 then they went and did it.

- 1 Q. Okay. And who was the staff member that
- 2 did this training for you?
- A. That was Taeko Minegishi.
- 4 Q. And just so we're clear, the software
- 5 we're talking about is something called the Engauge
- 6 Digitizer?
- A. That's right.
- 8 Q. Okay. And that's -- is that -- that's
- 9 freeware, something that you can just download from
- 10 the Internet, or do you have to pay for it?
- 11 A. It's downloaded from the Internet. I
- 12 don't recall. We might have had to pay.
- 13 Q. Okay. Have you ever used this technique
- 14 before in any of your other work?
- 15 A. I've certainly extracted information from
- 16 charts before. I don't know that I've actually used
- 17 the Engauge Digitizer tool for doing it previously.
- 18 Q. Was there any particular reason you chose
- 19 Engauge over some other software platform?
- A. I found it to be a common -- a commonly
- 21 used software, and then I cited some examples of its
- 22 use in -- in my report.
- Q. Now, you say you were one of the people
- 24 who engaged in this sensitivity analysis?
- 25 A. I did.

- 1 Q. The original extraction from Shin
- 2 Figure 2, did you personally do that, or was that a
- 3 member of your staff?
- 4 MR. MCWILLIAMS: Object to form.
- 5 THE WITNESS: The original?
- 6 QUESTIONS BY MR. FAZIO:
- 7 Q. Uh-huh.
- 8 A. What do you mean by "the original"?
- 9 Q. So as I understand it, there were -- the
- 10 values from Shin Figure 2 were extracted 13 times,
- 11 correct?
- 12 A. 12, I believe it was.
- 13 Q. Oh, it was 12?
- 14 A. Uh-huh.
- 15 Q. So 12 times.
- 16 So did you -- and you personally conducted
- 17 one of those 12 extractions; is that correct?
- 18 A. Yes, I did.
- 19 Q. Okay. Now, the values ultimately that
- 20 you -- that you report in your -- in Exhibit 1, your
- 21 expert report --
- 22 A. Uh-huh.
- Q. -- were those from -- were those the ones
- you personally extracted, or were those from someone
- 25 else?

- 1 A. You know, I don't remember, but I would
- 2 guess it was either mine or the average of all 12.
- 3 But I'm not sure. I can find out, but I'm not sure.
- 4 Q. Okay.
- 5 A. I just don't recall as we sit here.
- 6 Q. Okay. So you're not sure if it was -- if
- 7 there was one particular one that was chosen or if
- 8 it was averaged?
- 9 A. Like I said, I don't recall as I sit here,
- 10 but I do know that the overall variability among the
- 11 12 people was quite small. But it's -- that's
- 12 described in footnote 20 of my report.
- 13 Q. So aside from placing the points onto this
- 14 grid in the Engauge Digitizer, are there any other
- assumptions that need to be made in performing this
- 16 analysis?
- 17 MR. MCWILLIAMS: Object to form.
- 18 THE WITNESS: Well, I mentioned one
- 19 already, and I'm not sure if you were incorporating
- 20 that into your question or not, but that's -- you
- 21 also have to align the axes.
- 22 QUESTIONS BY MR. FAZIO:
- 23 Q. Okay.
- A. So that's part of it.
- Q. So align the axes, and then you need to

- 1 identify the specific points that you're attempting
- 2 to extract the values for.
- 3 Is there anything else that you need to do
- 4 where the user makes -- elects -- makes some sort of
- 5 election about how the software is going to be run?
- A. Not that I recall.
- 7 There may be some ones, but those would be
- 8 the primary elections, as you put it --
- 9 Q. Okay.
- 10 A. -- that I recall right now.
- 11 Q. Are there any other assumptions that go
- 12 into how you perform the analysis --
- 13 MR. MCWILLIAMS: Objection.
- 14 QUESTIONS BY MR. FAZIO:
- 15 Q. -- other than what you've already
- 16 described for us?
- 17 MR. MCWILLIAMS: Object to form.
- 18 THE WITNESS: Like I said, I don't -- I
- 19 don't recall if there were any other specific ones
- 20 right now, but I'd be happy to look into that and
- 21 answer the question more fully if -- if needed.
- 22 QUESTIONS BY MR. FAZIO:
- 23 Q. Now, Doctor, the sensitivity analysis that
- 24 you conducted, really what you're doing is
- 25 determining the consistency with which the data is

- being extracted from Shin Figure 2; is that correct?
- A. That was -- that's a fair way of
- 3 describing the objective.
- 4 Q. All right. And so the sensitivity
- 5 analysis, it doesn't evaluate the underlying
- 6 accuracy of the Shin model; is that correct?
- A. Right. That was a separate activity.
- 8 Q. Okay. We touched on this a few minutes
- 9 ago, but I want to make sure I'm clear on it.
- 10 So Figure 2, the lines represent the
- 11 calibrated predicted concentrations, and I think you
- 12 testified that the points are actual observations
- 13 where there were water samples taken and reported.
- 14 And you -- you relied on the lines,
- 15 correct?
- 16 A. Yes, I relied on the lines for the
- 17 extraction that we just discussed.
- 18 Q. Okay. So the points that appear on Shin
- 19 Figure 2, do those factor into your analysis in any
- 20 way?
- 21 MR. MCWILLIAMS: Object to form.
- THE WITNESS: The points that appear on
- 23 Figure 2 are definitely information that I
- 24 considered.

25

- 1 QUESTIONS BY MR. FAZIO:
- Q. Okay. And how did you consider them?
- 3 A. Well, I -- in part, in the way that
- 4 they're presented here in the paper, which is as a
- 5 reference against which the predicted values, the
- 6 lines, can be evaluated.
- 7 Q. Okay.
- 8 A. So what the authors of this paper were
- 9 doing was comparing their predicted drinking water
- 10 concentrations of PFOA to measured values of PFOA
- 11 in -- from the drinking water systems in an effort
- 12 to characterize the performance of their modeling.
- Q. Okay. So we talked about the model a
- 14 couple times --
- 15 A. Uh-huh.
- 16 Q. -- but let's -- it's actually -- let's
- 17 talk a little bit about specifically what Shin did
- 18 because it's a little bit more complicated than just
- 19 the model.
- So there are actually a series of models
- 21 that are linked together; is that correct?
- A. I agree, yes.
- 23 Q. Okay. There's an air dispersion model?
- 24 A. Yes.
- 25 Q. Okay. There's a vadose zone model?

- 1 A. Yes.
- 2 Q. Okay. What does the vadose zone model
- 3 estimate?
- 4 A. So the vadose zone model is characterizing
- 5 transport of PFOA from the surface of the soil down
- 6 through -- as it percolates through underlying soil,
- 7 and eventually having the potential to reach the
- 8 underlying aquifer.
- 9 Q. And then there's also a surface water
- 10 model; is that correct?
- 11 A. That's correct.
- 12 Q. Okay. And then ultimately there's a
- 13 groundwater model?
- 14 A. Correct.
- 15 Q. And actually there are two groundwater
- 16 models, are there not? One MODFLOW and then
- 17 something called MP3DMS (sic)?
- 18 A. That's right.
- 19 Q. Okay. And those models are all linked
- 20 together in -- to form the ultimate -- ultimately
- 21 the predictions that appear in Shin Figure 2?
- 22 A. Yeah, that's right.
- 23 It was, I would say, quite an extensive
- 24 effort on the part of these investigators to link
- 25 those models to produce the -- the results that

- 1 appear in this paper.
- Q. Would you agree with me it's a complex set
- 3 of models?
- 4 MR. MCWILLIAMS: Object to form.
- 5 THE WITNESS: I think a lot of models are
- 6 complex. There's no doubt about it.
- 7 I think that the -- the complexity, if you
- 8 will, of the effort is -- of this particular effort
- 9 is expanded beyond the complexity that you would
- 10 have in just applying any one of these models.
- 11 And I'll tell you, in part, that's one of
- 12 the reasons why it's -- the agreement between the
- 13 predicted and observed drinking water concentrations
- 14 is high, in my mind.
- 15 You know, despite the complexity of the
- 16 models, the need -- the need for information that
- these models have, that when put together, they can
- 18 produce reasonable estimates of the drinking water
- 19 concentrations of PFOA.
- 20 QUESTIONS BY MR. FAZIO:
- 21 Q. Doctor, were you personally involved in
- 22 any way in the work of the C8 science panel?
- A. No, I was not involved in any way.
- Q. Was EH&E, your company, involved?
- A. No, not that I'm aware of.

- 1 Q. Okay. So you weren't involved in
- 2 gathering any of the data or making any of the
- 3 analyses that's reflected in the Shin 2011 paper?
- 4 A. No, I was not.
- 5 Q. Have you ever spoken to Dr. Shin or any of
- 6 his coauthors about how they conducted the modeling?
- 7 A. I have not spoken with Dr. Shin. I have
- 8 spoken with Barry Ryan, who is one of the coauthors.
- 9 Q. And you talked to Barry Ryan about the
- 10 modeling work they did in this case?
- 11 A. I talked to him about it generally over
- 12 time.
- 13 Q. Okay.
- 14 A. He and I have known each other since -- in
- 15 1992, and we're colleagues and work -- kind of like
- 16 professional friends, and so we talk from time to
- 17 time. And sometimes we talk about what we're doing.
- 18 Sometimes we talk about our families. And so we've
- 19 discussed some of what they've been doing over time.
- 20 Q. So -- well, tell me -- so I understand you
- 21 may have a personal relationship.
- A. Uh-huh.
- 23 Q. And obviously I'm not asking you to tell
- 24 me about your conversations with Dr. Ryan as it
- 25 involves your families.

- 1 A. Okay.
- Q. But as it involves the modeling or the
- 3 work that the C8 science panel has done in -- you
- 4 know, in this case -- or not in this case, but the
- 5 C8 science panel has done --
- 6 A. Uh-huh.
- 7 Q. -- why don't you tell me about the
- 8 conversations you've had with him.
- 9 How many times do you think you've spoken
- 10 with Dr. -- or with -- I assume it's Dr. Ryan?
- 11 A. Yeah, Dr. Ryan.
- 12 Q. -- Dr. Ryan about the work that was done
- 13 by the C8 science panel?
- 14 A. Oh, I couldn't say for sure, but I'd say
- 15 somewhere -- a few. Less than three. You know, we
- don't see each other as much anymore as we used to,
- 17 and this work wasn't done that long ago, so there's
- 18 not that many occasions for us to talk about it.
- 19 Q. All right. So what was -- so the first
- 20 time that you remember talking to him, what were the
- 21 circumstances that led to the conversation about the
- 22 work they were doing?
- 23 A. Oh, I don't even know. I don't --
- 24 honestly, I don't, Steve -- Mr. Fazio. It could
- 25 have been on the phone. It could have been at a

- 1 conference. It could have been -- who knows. I
- 2 really don't recall.
- 3 Q. Okay. Do you recall from any of your
- 4 conversations with Dr. Ryan specifically what he
- 5 told you about the modeling work that was being
- 6 done?
- A. Not specifically.
- 8 I could tell you generally that he was --
- 9 conveyed that he was excited and interested in this
- 10 body of work that they were doing, and he was
- 11 particularly excited about the opportunity to link
- 12 all these models together.
- He's a -- he's an academic researcher.
- 14 The opportunity to do work like this motivates him.
- 15 So it was that kind of discussion.
- 16 Q. And so, Doctor, tell me, when do you
- 17 recall these conversations occurring?
- 18 A. Over the last, on and off, maybe five
- 19 years, something like that. You know, like I said,
- 20 I talk to him every now and then.
- 21 Q. Did you ever reach out to or speak with
- 22 Dr. Ryan specifically to obtain information for your
- 23 use in this case?
- A. No, I did not talk to him specifically to
- 25 get information in this case.

- 1 Q. Okay. Have you ever had any
- 2 communications with him, whether spoken or
- 3 otherwise, regarding work that the science panel or
- 4 work that's -- that was done in -- relating to the
- 5 science panel?
- 6 Did you ever communicate with him in any
- 7 way to obtain information that you would be using --
- 8 you used in this case?
- 9 A. No.
- 10 Q. Okay. So is it fair to say that your
- 11 communications with Dr. Ryan, they were just -- it
- was a general professional discussion about the work
- 13 that he was doing?
- 14 A. I think that's right, yeah.
- 15 Q. Okay.
- 16 A. Uh-huh.
- 17 Q. And you're not relying in -- on any of
- 18 those conversations in -- as a basis for your
- 19 opinions in this case?
- 20 A. No.
- 21 Q. All right. You mentioned Dr. Ryan.
- Were there any other -- any other people
- that you've talked to from either the C8 science
- 24 panel or any of the Shin coauthors regarding the
- 25 modeling work that was done?

- 1 A. No.
- Q. Did you have access to any of the input or
- 3 output files for any of the models described in Shin
- 4 2011?
- 5 A. Not that I'm aware of, no.
- 6 Q. Is there a circumstance where you would
- 7 have access to them and you would not know it?
- 8 MR. MCWILLIAMS: Object to form.
- 9 THE WITNESS: I don't think so.
- 10 QUESTIONS BY MR. FAZIO:
- 11 Q. Okay. Now, you touched on this earlier,
- 12 but I think you indicated that you took some steps
- 13 to verify or validate the modeling done by Shin; is
- 14 that correct?
- 15 A. I did.
- 16 Q. Okay. Tell me what you did in that
- 17 regard.
- 18 A. Well, did a couple things in general and
- 19 then many specifically.
- 20 The couple things in general were to --
- 21 one was to review the literature produced by the
- 22 investigators who did this work, and the other was
- 23 to form my own conceptual model of the -- what I
- 24 would expect to be the case, you know, be the
- 25 situation, with regard to transport and fate of PFOA

1 in this area.

- 2 And then, you know, I put those two pieces
- 3 of information together to -- to form an opinion of
- 4 my own about the reliability of their work.
- 5 Q. Okay. Well, let's talk -- we'll take this
- 6 out of order.
- 7 You say --
- 8 A. Okay.
- Q. -- you created your own conceptual model.
- 10 What do you mean by "conceptual model"?
- 11 A. I mean a mental model of how I would
- 12 expect the PFOA to move through the environment and
- 13 what -- and the kind of pieces of information one
- 14 would need to -- to estimate or simulate that
- transport and fate. And I did that based on my own
- 16 experiences, my own training and education in this
- 17 field.
- 18 You know, it starts with -- with having
- 19 some understanding of how the material's released
- and, you know, the disposition of the release, in
- 21 what media, over what time periods, and it also --
- 22 early on one needs to have some understanding of the
- 23 physical and chemical properties of the chemical
- because those can influence the transport and fate,
- 25 will influence the transport and fate.

1 And then knowing that the material was

- 2 discharged to surface water and to air, you know, I
- 3 formed a -- my own ideas about how that transport
- 4 could be simulated and how -- again, the pieces of
- 5 information one would need to perform that type of
- 6 estimation.
- 7 And then part of that mental model, too,
- 8 was where I would expect the PFOA to appear in the
- 9 environment and in relative amounts.
- 10 And then I took that through -- from the
- 11 groundwater or drinking water itself and extended it
- 12 to considering the potential for accumulation in
- 13 people, drinkers or consumers of the water.
- 14 Q. So -- I'm sorry.
- 15 MR. MCWILLIAMS: Are you finished?
- 16 QUESTIONS BY MR. FAZIO:
- 17 Q. Sorry, I didn't mean to interrupt your
- 18 answer.
- 19 A. No, that's all right.
- 20 Q. I wasn't sure if you were finished or --
- 21 A. I was hoping to answer it. I hope you're
- 22 getting an answer that's useful to you.
- So those are the kinds of steps, right,
- 24 that went into forming this con -- my own conceptual
- 25 model.

- 1 Q. Okay. And so when you -- "conceptual
- 2 model," I think you referred to it as a mental
- 3 model. This is you sitting down and thinking
- 4 through the problem of -- you know, if you were
- 5 going to answer this question, if you were going to
- 6 do the modeling yourself, sort of conceptually how
- 7 you would go about doing it.
- 8 Is that a fair characterization?
- 9 A. How -- how I would go about doing it and
- 10 my priors on what I would expect to find.
- 11 Yeah, I think that's -- that's really it.
- 12 And again, that's based on my own experience and
- 13 training and education, having done modeling and
- 14 measurements that -- that relate to this type of
- 15 problem.
- 16 Q. Now, sir, so I -- so we're clear, you
- 17 actually haven't -- you haven't done any modeling
- 18 yourself in this case; is that correct?
- 19 A. That's right. That's right.
- 20 Q. Okay.
- 21 A. The types of modeling done here parallel
- 22 the types of exposure and assessment activities that
- 23 people in my field do and which I've done.
- Q. And so you haven't -- so you haven't done
- 25 any modeling specific to this case.

- 1 Have you gone out and taken any -- done
- 2 any kind of sampling in this case, any water
- 3 sampling, air sampling, blood sampling, of any kind?
- 4 A. No, I have not done any sampling for PFOA
- 5 or related species in this matter.
- 6 Q. And, Doctor, just so I'm clear in my -- or
- 7 it's clear to you in my questions, when I say "you,"
- 8 I'm referring to you and EH&E as well.
- 9 So if somebody went out and did it on your
- 10 behalf, obviously I'm -- I'd like you to respond --
- 11 A. I will. I understand. Thank you for
- 12 clarifying that.
- Q. Okay. So you described this mental model,
- 14 conceptual model, process that you went through, and
- then you also said that you reviewed the literature
- 16 produced by the investigators.
- 17 So tell me about that.
- 18 What literature did you review?
- 19 A. Well, that material --
- 20 MR. MCWILLIAMS: If it's all right, I'd
- 21 like to give get him a copy of his entire report,
- 22 not just --
- MR. FAZIO: Oh, yeah, that's fine.
- 24 THE WITNESS: Okay. Thank you.
- 25 MR. FAZIO: That's fine.

- 1 THE WITNESS: Yeah. That literature is
- 2 identified in the report.
- 3 MR. FAZIO: Okay. That's, I think,
- 4 attachment -- at the end of your report.
- 5 MR. MCWILLIAMS: You want to make it an
- 6 exhibit? I mean, I don't mean to interrupt --
- 7 MR. FAZIO: I'm going to. I'm going to.
- 8 I just wasn't -- I'm kind of jumping kind of ahead.
- 9 MR. MCWILLIAMS: You might want -- just to
- 10 make the record clean, you might want to go ahead
- 11 and mark those -- the rest of his report.
- 12 MR. FAZIO: Yeah, that's fine.
- 13 MR. MCWILLIAMS: I'll take that back.
- 14 (MacIntosh Exhibits 3, 4, 5 and 6
- 15 marked for identification.)
- 16 QUESTIONS BY MR. FAZIO:
- 17 Q. I think with the additional exhibits that
- 18 you've just been handed, which are marked 3 through
- 19 6, that's --
- 20 A. Right.
- 21 Q. Constitutes your complete report?
- 22 A. Yes.
- 23 Q. Okay.
- MR. MCWILLIAMS: Are you missing a table,
- 25 maybe?

- 1 THE WITNESS: And then there's 4 and 5.
- 2 MR. FAZIO: Oh, sorry, sorry. Attachment
- 3 4.
- 4 THE WITNESS: Oh, wait, I have 4.
- Wait a second. Sorry, my -- my mistake.
- 6 MR. MCWILLIAMS: You do?
- THE WITNESS: 3, 4, 5 and 6 is right here.
- 8 MR. FAZIO: Sorry, we're missing -- yeah,
- 9 I'm sorry. He was pointing out that we were missing
- attachment 4, so we need to mark that one as well.
- 11 THE WITNESS: Yeah, I got confused between
- 12 the attachment numbers and the exhibit numbers.
- 13 But, yeah, we're good.
- 14 (MacIntosh Exhibit 7 marked for
- 15 identification.)
- 16 QUESTIONS BY MR. FAZIO:
- 17 Q. All right. Doctor, so we're talking about
- 18 the literature that you considered.
- 19 A. Uh-huh.
- 20 Q. And so you -- there was an attachment to
- 21 your report entitled "Materials Relied on, Reviewed
- 22 and/or Considered By Dr. David MacIntosh."
- Do you have that in front of you?
- A. Yes, I do. It's Exhibit 6.
- 25 MR. MCWILLIAMS: And I'm sorry, we're

1 still talking about his conceptual model? Is that

- 2 correct?
- 3 MR. FAZIO: No, we talked about his
- 4 conceptual model, and then he also said that he
- 5 wouldn't -- he reviewed the literature produced by
- 6 the investigators.
- 7 MR. MCWILLIAMS: So separate from the --
- 8 MR. FAZIO: Yeah.
- 9 MR. MCWILLIAMS: Okay.
- 10 QUESTIONS BY MR. FAZIO:
- 11 Q. So, Doctor, the materials that -- when you
- 12 said that you had reviewed literature produced by
- 13 the investigators, the literature that you reviewed
- 14 is -- was listed on Exhibit 6?
- 15 A. It's listed on Exhibit 6 as well as in the
- main body of my report in the footnotes.
- 17 Q. Okay. So which particular documents or
- 18 literature were you -- did you use in determining
- 19 whether you thought Exhibit 2, Shin 2011, was
- 20 reliable for your purposes in this case?
- 21 A. Well, I examined in -- let's see. I'm
- 22 looking at Exhibit 6, page 1 of 4, and I'm looking
- 23 at the -- let's see.
- Sorry, I'm thinking about the depositions
- 25 of James Cox and Donald Poole, but I'll have to come

1 back to those. I need to think about those a little 2 more, recall those a little more. 3 But now I'm moving down into the section 4 entitled "Literature," page 1. 5 So certainly the paper by Paustenbach; the 6 Bartell; the next one, the Frisbee paper; the 7 Steenland paper. Yeah, the ATSCR document had some 8 9 information on -- some of the information I 10 considered on physical and chemical properties. 11 The Hoffman paper; the Seals paper. 12 Let's see. The top of page 2 where it 13 says "Shin," that's the paper we've been talking 14 about. However, there's the next one by Shin. 15 That's the serum PFOA paper. That's how I think of 16 it. 17 The next one by Shin, it's modeling the 18 air soil transport pathways. Certainly that. 19 And I'd say more indirectly, but then 20 the -- the Vieira paper assessing the spatial 21 distribution. 22 Looking at that Bartell abstract, the 23 impact of exposure uncertainty is helpful. 24 So it's not -- if it's in addition to that 25 literature, you know, what I think -- here, your

- 1 question was about the literature from the C8
- 2 science panel team of investigators, but I also
- 3 looked at and considered for evaluating the
- 4 reliability of their modeling work some of the
- 5 reports listed in the Document section that begins
- 6 on page 2.
- 7 Q. Okay. Which documents were those?
- 8 A. Primarily the second one on page 3. It's
- 9 a 2008 data assessment report.
- 10 Q. Are those all of them?
- 11 A. The ones that are listed there.
- 12 Q. Okay.
- A. And then, like I said, there are others in
- 14 here, in the body of the report.
- 15 Actually, I believe that the documents
- that are in the body of the report also appear in
- 17 here, some of them.
- 18 Q. Okay. You mentioned a moment ago the 2008
- 19 data assessment report.
- 20 A. Uh-huh.
- 21 Q. How is it that you used that in coming to
- 22 your opinions about the validity and reliability of
- the Shin modeling?
- 24 MR. MCWILLIAMS: Object to form.
- 25 THE WITNESS: The data assessment report

- 1 has some information on measured levels of PFOA in
- 2 various media, including drinking water. And so I
- 3 examined that information and found it to be
- 4 generally consistent with the predicted values by
- 5 Shin, et al.
- 6 QUESTIONS BY MR. FAZIO:
- 7 Q. Okay. Well, and that leads me to another
- 8 question.
- 9 I mean, so did you -- to what extent did
- 10 you -- well, strike that.
- 11 Did you compare the values that you
- 12 estimated based on Shin Figure 2 to actual PFOA
- 13 levels in water samples from these various water
- 14 districts?
- 15 A. In a general way through -- by, one,
- 16 examining the figure that we've been talking about
- in Shin, that Figure 2, and also by examining the
- 18 range of the concentrations reported for some of the
- 19 water districts in that 2008 data report to the
- 20 predicted values in Shin.
- 21 Q. Okay. But did you conduct any sort of
- 22 formal analysis on that?
- A. I wouldn't -- I'm not sure what you mean
- 24 by "formal analysis," but I confirmed for myself
- 25 that these observed values were in the same range as

- 1 the predicted values.
- Q. But you didn't go ahead and do any sort of
- 3 statistical analysis to determine the difference
- 4 between what was observed in that data and what you
- 5 estimated based on Shin Figure 2?
- 6 A. Not in an explicit analysis of the data.
- 7 By "explicit" I mean like a detailed statistical
- 8 analysis, as you say.
- 9 No, I haven't done that.
- 10 Q. Okay. So that you compared them, but you
- 11 compared them somewhat informally; is that fair to
- 12 say?
- 13 MR. MCWILLIAMS: Object to form.
- 14 THE WITNESS: I did, but at the same time
- 15 I reviewed the more formal evaluation of the
- 16 predicted and observed values that appears in the
- 17 Shin paper.
- 18 QUESTIONS BY MR. FAZIO:
- 19 Q. Okay. So we got -- we got on to this
- 20 topic because I started asking you about if you had
- 21 done anything to verify or validate Shin's modeling.
- 22 A. Okay.
- Q. And you described to me you had reviewed
- 24 the literature -- well, you started off by saying --
- 25 describing a conceptual model that you had sort of

1 thought through yourself, and that you -- you then

- 2 reviewed the literature. And you went through the
- 3 literature that -- that you, in fact, reviewed, and
- 4 you talked a little bit about the data.
- 5 Aside from the things we've discussed, was
- 6 there anything else you did to verify or validate
- 7 the modeling that was done by Shin?
- 8 A. Well, those are the -- those are the
- 9 primary activities in their -- you know, in terms of
- 10 like blocks of activity, and there are more specific
- 11 activities within those.
- 12 Q. Okay.
- 13 A. So I think we're in a good spot.
- 14 Q. Okay. Well, tell me more specifically
- within the blocks, to use your term, what is it that
- 16 you specifically did?
- 17 A. Well, let's see. In terms of the --
- 18 relating the conceptual model to what I learned was
- 19 done by the -- by the investigators and observed
- 20 what was done, no, I -- I saw that their working
- 21 incorporated all of the major elements that I would
- 22 expect to see in an assessment of this type.
- 23 I saw that they encountered some of the
- 24 same challenges that I would expect to -- to
- 25 encounter if I were to undertake that activity.

1 I -- so I think that's -- that's maybe --2 it's a good way to describe the conceptual model 3 part. 4 For the papers themselves and reviewing 5 their work, you know, I looked to -- just to see if 6 there was internal consistency among their -- their 7 various pieces of work. I looked to see if their results were 8 9 generally what you would expect given the 10 observations of the serum PFOA, PFOA concentrations 11 that had been measured in people and in the drinking 12 water. 13 I looked, examined, the extent to which 14 they addressed the completeness, or gaps in 15 information that they might need to perform these 16 analyses, you know, how they addressed the -- any 17 uncertainty and how they kind of, again, 18 cross-checked their own work. And I found that their work conformed with 19 20 the -- the normal practices in my profession. 21 Q. Doctor, a minute ago you -- in talking 22 about the conceptual model, you used the word 23 "challenges" in the modeling. 24 What did you mean by "challenges"? 25 A. Well, there are always challenges in any

1 exposure assessment, whether it's measurement-based 2 or modeling-based. And a lot of it has to do with 3 the availability of information that -- that in an 4 ideal world, which never exists, but, you know, 5 would be available to -- to an assessor. 6 So, you know, this is a historical 7 exposure reconstruction, and so there's a need to 8 gather information over time. But a tremendous 9 amount of effort was put into that. That's very 10 clear from the published works. 11 There's a need for information on the 12 properties of the chemical itself. For some 13 chemicals that's not so much of a challenge; for 14 others it can be more of a challenge. I think PFOA 15 is in that latter group. 16 They had -- certainly had computational 17 challenges because they had -- I mean the modeling, 18 transport and fate, over five -- approximately five 19 decades on an annual basis, and they're linking all 20 these models, as you so correctly pointed out 21 earlier this morning. And there are, you know, run 22 time issues, there's capacity on your servers or 23 other computer kind of issues to deal with. 24 There's data processing to manage the 25 information, output from one model and get it

1 conformed -- in the right format to be an input to

- 2 the next model.
- 3 Those are some of the challenges.
- 4 Q. So, Doctor, in your evaluation of the
- 5 modeling that -- that Shin and his colleagues
- 6 undertook, were there any specific instances where
- 7 you would have either used a different assumption or
- 8 taken a different approach than Shin and his
- 9 colleagues?
- 10 A. Not that I know of. Not that I can
- 11 identify right now. You know, but at the same time,
- 12 I wasn't doing the work in conjunction with them, so
- 13 I couldn't -- I couldn't be certain about any
- 14 specific challenges that they were facing at any
- 15 certain time.
- 16 Q. So, Doctor, I want to make sure I fully
- 17 understand this.
- 18 So we've been talking about things that
- 19 you've done to verify or validate the modeling done
- 20 by Shin and his colleagues. And we talked about the
- 21 literature review, and you talked about your
- 22 conceptual model, and we talked a little bit about
- 23 some of the challenges of doing this kind of
- 24 modeling.
- 25 And thus far, it sounds like all of your

1 evaluation of Shin's work was -- was qualitative. 2 Is that a fair statement? 3 MR. MCWILLIAMS: Object to form. 4 QUESTIONS BY MR. FAZIO: 5 Q. Well, let me -- actually, let me withdraw 6 that. Let me ask you a different question. 7 Did you do any sort of quantitative 8 analysis to determine the accuracy of the Shin 9 model? 10 A. Well, I did -- let me think about that for 11 a second. 12 You know, every analysis that I do is 13 likely to have some quantitative aspect to it. It's 14 just a question of degree, you know, how -- how 15 extensive the quantitative analysis is. 16 So I'm going to say, for example, here in 17 the Shin work, you know, one of the things that they 18 do is compare the predicted average annual 19 concentration for a water district to the 20 corresponding observed. And that's a process that 21 they use to evaluate the model performance and to 22 calibrate the model. 23 So I examined what they did, right? Their 24 procedure. I looked at their tables. I considered 25 the -- the -- their calibration factors and their

- 1 approach in a quantitative way.
- 2 I find that -- you know, I observed that
- 3 their -- they are reporting that their observed
- 4 concentrations are -- I'm sorry, their predicted
- 5 concentrations are on average within a factor of 2
- 6 across the individual water districts of the
- 7 observed.
- 8 So I would say that's a quantitative
- 9 analysis. I wouldn't say it's an in-depth
- 10 quantitative analysis, but it's certainly
- 11 quantitative.
- So as I said, it's really a matter of
- 13 degree.
- 14 Q. Doctor, you mentioned a -- a minute ago
- 15 that one of the challenges was the pro -- the
- 16 property of the chemical itself in doing this
- 17 modeling.
- 18 Do you recall that?
- 19 A. Yes.
- 20 Q. Okay. So tell me, why are the properties
- 21 of the chemical itself a challenge in the modeling?
- 22 A. Well, from what -- from what I have
- 23 learned about PFOA is that -- let me back up a
- 24 second.
- 25 Some -- there are -- in this type of

1 exposure analysis, it's common to require

- 2 information on certain properties of the chemical
- 3 that influence how it moves through the environment.
- 4 Those are given -- there are many different terms
- 5 that are applied to those -- those properties, and
- 6 many of them relate to the affinity that a chemical
- 7 will have for a certain type of material and the
- 8 converse, you know, its potential to move from that
- 9 same type of material.
- 10 And for many chemicals, those properties
- 11 are fairly well characterized. Things like the
- 12 octanol-water partition coefficient or the Henry's
- 13 law constant or the octanol carbon -- or the organic
- 14 carbon water coefficient.
- 15 And from what I've learned looking into
- 16 PFOA is that some of those -- those properties for
- 17 that chemical are less well understood in comparison
- to many other chemicals. So that's a challenge.
- 19 Q. In terms of the challenges associated with
- 20 the chemical properties of PFOA, were any of those
- 21 issues, in your view, material -- strike that.
- With respect to the chemical properties of
- 23 PFOA in the modeling work that Shin did, were there
- 24 any chemical properties that were used in Shin
- 25 that -- were there any instances in which you would

- 1 have used a different value for that property?
- A. I can't say for sure because I didn't do
- 3 the work myself, you know, either with them or in
- 4 parallel. So I -- I can't really say for sure --
- 5 Q. Just don't have --
- 6 A. -- as I sit here, no.
- 7 Q. I'm sorry. You just don't have an opinion
- 8 on that?
- 9 A. I think the ones that they used were
- 10 reasonable. They talk about them, and they
- 11 certainly thought about it. And I think their
- 12 ultimate reasoning is transparent and understandable
- 13 and reasonable.
- 14 I mean, in my mind, the proof is kind of
- 15 in the pudding in that the predicted values for the
- 16 groundwater agree well with the observed, and the
- 17 same is true for the serum PFOA concentrations.
- 18 Q. Well, Doctor, let's -- in terms of the
- 19 agreement with the observed values as it relates to
- 20 Shin Figure 2, the observed values primarily -- that
- 21 were used primarily were observed after 2000; is
- 22 that correct?
- A. Yes, that's right. Yeah.
- Q. Okay. I think -- or in the paper itself
- 25 it describes there were some from, I think, 1998 on,

- 1 but they primarily were from 2000 on; is that right?
- A. Right. I think primarily 2000 through
- 3 2007.
- 4 Q. Okay. And yet the Shin model actually
- 5 goes back to as far as 1950; isn't that correct?
- 6 A. It does.
- 7 Q. Okay. And so when they calibrated -- when
- 8 Shin calibrated the model, they calibrated it
- 9 primarily against observed values from 2000 to
- 10 approximately 2010; is that right?
- 11 A. Right.
- 12 Q. Okay. Are you aware of any samples taken
- 13 from the public water supply from Tuppers Plains
- 14 that were analyzed for PFOA content prior to 1997?
- 15 A. There may be some, but I'm not -- I'm not
- aware of them. And if they are, they might be in
- 17 the -- I would expect them to be in the group of
- 18 measurements that are -- for which the accuracy is
- 19 dubious, because I think the analytical chemistry
- 20 methods were being still developed at that time.
- 21 Q. In forming your opinions about class --
- 22 actually, you know what? We've been going for about
- 23 an hour.
- Do you want to take a break, or are you
- 25 good to go for a little bit longer?

1 A. Let's take just a quick break. Just 2 short. 3 VIDEOGRAPHER: Off the record. (Off the record at 10:08 a.m.) 4 5 VIDEOGRAPHER: The time is 10:19 a.m. We 6 are back on the record. 7 QUESTIONS BY MR. FAZIO: 8 Q. Doctor, just before the break we had been 9 talking a little bit about challenges in modeling of 10 the type that Shin and his colleagues undertook, and 11 you said to me that one of the challenges was data 12 over time and then we discussed the property, the physical properties, of the chemical itself and the 13 14 computational challenges. 15 Were there any other challenges in this 16 kind of modeling that you identified in the course 17 of your work on this case? 18 A. Well, I may have, but those are the ones 19 that come to mind right now, and despite those 20 challenges, it's -- you know, their modeling results 21 agreed well with the observations that were 22 available. Q. And so you say they "agreed well." 23 24 I think earlier you indicated that the 25 predicted values that Shin and his colleagues

- 1 observed were within about a factor of 2 of the
- 2 observed results.
- 3 Is that correct?
- 4 A. On average they were within a factor of 2.
- 5 That's what's reported in their work, uh-huh.
- 6 That's for the concentrations of the PFOA on an
- 7 annual basis in the drinking water of the different
- 8 districts, the seven districts.
- 9 Q. Did you do anything to analyze --
- 10 actually, strike that. You've already answered that
- 11 question.
- 12 Your comparison -- you compared the annual
- 13 average values that you extracted from Shin Figure 2
- 14 to some of the sampling data.
- 15 I think you mentioned the data from the
- 16 MOU in 2008; is that correct?
- 17 A. I don't know if that was the MOU in 2008,
- 18 but that data -- what's it called? -- the data
- 19 assessment report from 2008.
- 20 Q. Okay.
- 21 A. Yeah.
- 22 Q. Did you compare the results that you
- 23 extracted from Shin Figure 2 to any other data sets?
- A. Well, it's either some information
- 25 presented -- after my report I compared it to

- 1 information that appeared in a report of a
- 2 Mr. Washburn.
- 3 Q. Okay.
- 4 A. Because he has a couple of tables that
- 5 were in there.
- 6 Q. And that was after you completed your
- 7 report?
- 8 A. Yeah.
- 9 Q. Okay.
- 10 A. I received that after I completed my
- 11 report.
- 12 Q. Okay. Prior to completing your report,
- 13 though, were there any other data sets that you --
- 14 where you compared the results on your attachment 4
- 15 to any other sets of data that reflect observed
- 16 concentrations of PFOA in water for either Tuppers
- 17 Plains or -- we'll refer to it as New Lubeck.
- 18 A. Uh-huh. Uh-huh.
- 19 I'm trying to recall if I did or not. You
- 20 know, if other measurement data appear in the -- in
- 21 the literature that I reviewed and considered and
- 22 rely upon and I certainly made that comparison to, I
- 23 just don't recall right now.
- Q. So just to close -- close the loop on
- 25 this, have you told me now everything you did to

1 verify or validate the modeling work done by Shin

- 2 and his colleagues that underlies Figure 2?
- 3 A. No.
- 4 Q. Okay. Tell me, what else did you do?
- 5 A. Well, I drilled down, so to speak, you
- 6 know, looked in more detail at their work.
- 7 For example, as I mentioned, I did -- you
- 8 know, I examined other parts of their work that
- 9 relate to the reliability of the groundwater model
- 10 predictions.
- 11 So starting at kind of the end, maybe it
- would be -- say, left to right, it would be, you
- 13 know, the end of the sequence of events or
- 14 processes, you know, we could look at the serum PFOA
- 15 concentrations that are estimated and provided in
- 16 another paper that Shin was the first coauthor of --
- 17 or first author of.
- 18 And that's relevant because the drinking
- 19 water intake of PFOA is one of the primary or one of
- 20 the important routes of exposure for -- for this
- 21 community.
- 22 And so for the -- in the serum -- the
- 23 predicted serum PFOA concentrations agreed well with
- 24 the observed serum PFOA concentrations that were
- 25 collected in 2005 and '6 by the C8 -- as part of the

1 C8 health study. 2 And "agreed well," what I mean is the 3 correlation coefficient between the predicted and 4 observed was moderate to strong. In the range of .6 5 to .7 as a correlation coefficient, it's good when 6 you're comparing predicted values to observed values 7 for individual people, which is what they were 8 doing. 9 It also -- I think it was about 60 percent 10 or so of all their predicted serum concentrations 11 were within a factor of 2 of the corresponding 12 observed predictions. That's also very good agreement. And I know that based on similar work of 13 14 my own that I've done, although it wasn't PFOA 15 related. 16 And another reason that that serum 17 information that's -- the concordance of the 18 predicted and observed serum information is relevant is that it's related to the persistence of PFOA in 19 20 the body. 21 So that persistence is described in this 22 literature as a half-life of PFOA in the body. And 23 there are a range of estimates generally between a little more than two years to about three and a half 24 25 years for that -- that half-life.

1 And so what that means is that it -- with 2 a half-life of, say, three years, as an example, you 3 know, it takes -- it would take about a decade or so 4 for all of the PFOA in a person's body at a given time to be cleared from that body. 5 6 So that means that the values -- the serum 7 PFOA predicted at a given point in time are 8 dependent upon the serum PFOA predicted in the prior 9 year and the year before that and the year before 10 that and the year before that. 11 So in other words, to get it right in a 12 given year means that you -- you have to get it 13 right in the prior years, too. 14 So when I see that they're in agreement in 15 the predicted serum PFOA, observed serum PFOA, is 16 quite good based on these 2005 measurements. That 17 tells me that the prior years must have been 18 reasonable, too, and on target. So that's one. 19 Another is if you start at kind of the 20 other end of the chain, like the emissions. So to 21 get the -- the serum PFOA right and the 22 groundwater -- and the drinking water PFOA right, 23 you -- you almost certainly need to have the 24 emissions be reasonable estimates, too. 25 In the period when the drinking water

1 concentrations predicted by Shin, et al., were

- 2 compared to the observed drinking water
- 3 concentrations, again, is approximately 2000, 2007.
- 4 So if you look at the emission rates that Shin, et
- 5 al., used, they had two primary sources; one was
- 6 data that -- on emissions that had been gathered and
- 7 assessed by Paustenbach, et al., and are described
- 8 in their paper. And Paustenbach, et al., estimated
- 9 emissions from, I think it was, 1951 through 2003,
- 10 so into the period when this evaluation of agreement
- 11 with observed was performed.
- 12 The second source was some more recent
- 13 information on emissions that were cited as coming
- 14 from DuPont, and that was for 2004 and '5, I think,
- 15 maybe '6, too.
- So why this is relevant in my mind is that
- 17 when we see reasonable concordance between observed
- and predicted drinking water concentrations in 2000,
- 19 2007, we know that those predictions are, in part,
- 20 based on emission rates that -- and I see that those
- 21 emission -- the source of those emission rate
- 22 estimates is the same in the -- or included in the
- 23 2000 through 2007 period as was used for the prior
- 24 years. That makes me think, too, that the prior
- 25 years are probably reasonable for the prior years of

1 estimated PFOA in drinking water are reasonable. 2 And there's another paper that Shin was 3 also the first author on. It appeared in 4 Atmospheric Environment, and in that paper they were 5 focused on the air modeling. 6 And what they were doing was, you know, 7 with the air modeling, they -- they have the 8 emissions that go into the model, and then you have 9 the movement of the PFOA in the atmosphere carried 10 by the wind and scavenged out of the atmosphere by 11 rain and falling to the ground. That's called dry 12 deposition. And anyhow -- but, you know, the PFOA 13 lands on the surface soil. 14 And then as we talked about earlier this 15 morning, some of that PFOA can percolate down 16 through the surface soil into the underlying soil, 17 that vadose zone. 18 So what they did in this paper published 19 in Atmospheric Environment was compared the 20 predicted accumulation of PFOA in soil, surface 21 soil, to the observed -- to observed data also from 22 that 2000, 2007-ish time period, I think it was, and 23 they compared the predicted subsurface PFOA 24 concentrations in soil to the observed data, too. 25 And those -- there was good agreement there as well.

1 So that lets a reviewer like myself 2 understand that intermediate components of their 3 linked models were reasonable, as well as the kind 4 of outcome, we could call it, right, the end point 5 drinking water concentrations in the serum PFOA, and 6 to link that to this evaluation period for the 7 drinking water concentrations when there are, you 8 know, observations available to the prior period is 9 this. 10 So in Exhibit 2 -- you know, I think it's 11 Exhibit 2 -- they talk about transport time, so time 12 for PFOA to move through this environmental system 13 that they're simulating. And they say that one of 14 the -- the phases in the transport sequence that's 15 the longest is this period in the vadose zone, or 16 moving from the surface soil to the subsurface and 17 into the aquifer. And they said based on the inputs 18 that they have in the model, that time would be about 11 years. 19 20 So that says that predicted drinking water 21 concentrations in a given year are, in part, 22 dependent upon the predicted accumulation in soil 23 over the prior decade or so. 24 And because these models are linked in 25 time, where they would run one model per year, the

- 1 first model for the year, take the output, put it
- 2 into the second model, right, and then run the first
- 3 model again for the next year and put that output
- 4 into the second model. So all these models are
- 5 linked in time.
- 6 So it would be very -- I would be very
- 7 surprised if they got reasonable and what I consider
- 8 to be reliable modeling results in the 2000, 2007
- 9 period and also to have incorrect or unreliable
- 10 results earlier. I just don't see that making
- 11 sense.
- 12 Q. So, Doctor, you mentioned a few minutes
- 13 ago in your answer that you -- you made some
- 14 reference to serum PFOA -- or serum PFOA levels --
- 15 A. Uh-huh.
- 16 Q. -- so levels of PFOA in blood.
- 17 Do you recall that?
- 18 A. Yes.
- 19 Q. Okay. Now, in your work on this case,
- 20 isn't it true that the criteria for class membership
- 21 really has nothing to do with the levels of PFOA in
- 22 a person's blood?
- 23 Is that accurate?
- 24 MR. MCWILLIAMS: Object to form.
- 25 THE WITNESS: Yeah, I'm looking at the

- 1 criteria for class membership on page 3 of my
- 2 report, and it makes no mention of levels of PFOA in
- 3 the body of a person.
- 4 QUESTIONS BY MR. FAZIO:
- 5 Q. Okay. And in your report, can -- is there
- 6 any place in this report where you have ever
- 7 discussed serum PFOA levels for any member of the
- 8 class?
- 9 A. I wouldn't think so, but it's certainly
- 10 among the information that I reviewed and
- 11 considered.
- 12 Q. Okay. You haven't expressed any opinions
- 13 about that in your report?
- 14 MR. MCWILLIAMS: Object to form.
- 15 QUESTIONS BY MR. FAZIO:
- 16 Q. Isn't that correct?
- 17 MR. MCWILLIAMS: About what?
- 18 MR. FAZIO: About PFOA levels in blood for
- 19 any member of the class.
- 20 THE WITNESS: I --
- 21 MR. MCWILLIAMS: Same objection. It
- 22 doesn't make any sense.
- 23 THE WITNESS: If you're asking me did I
- 24 make mention of measured serum PFOA for either
- 25 Ms. Bartlett or Mr. Wolf, no, I don't think I did.

1 We can go back here and check. 2 I did mention briefly the half-life in 3 people on page 3 and 4 --4 MR. MCWILLIAMS: Are we talking about the body of his report or materials considered? 5 6 MR. FAZIO: The body of his report. 7 MR. MCWILLIAMS: And only the body of his 8 report? 9 MR. FAZIO: Yeah. 10 MR. MCWILLIAMS: Okay. 11 QUESTIONS BY MR. FAZIO: 12 Q. Doctor, so was there a reason that you 13 extracted data from Shin Figure 2 rather than simply 14 using the results of water sampling in the districts 15 in forming your opinions about Ms. Bartlett or 16 Mr. Wolf's membership in the class? 17 A. Well, I wanted to have a consistent source 18 of information for each of the years that I was 19 evaluating, and these predicted concentrations that 20 appear in this Shin paper are a source of that 21 information. Where the measured values are not 22 available -- there are no measured values that I'm 23 aware of that are available prior to about 2000. 24 But that's not uncommon. That's what 25 models are used for. Models are most useful --

- 1 well, models can be useful in many ways, and one of
- 2 the ways that they're -- situations in which they're
- 3 absolutely necessary is when you want to understand
- 4 what conditions may be like in the future. So, of
- 5 course, there's no possibility of measurements for
- 6 time that hasn't occurred yet.
- 7 And then models can also be quite useful
- 8 for time periods in the past where you don't have
- 9 measurements. That's a common use of models.
- 10 Q. Doctor, your report talks only about
- 11 exposures that Mr. -- or Ms. Bartlett and Mr. Wolf
- 12 may have had from drinking water.
- 13 Have you done anything to quantify
- 14 Ms. Bartlett or Mr. Wolf's potential exposure from
- 15 any other source of PFOA at the time you created --
- 16 you created your report or completed your report?
- 17 A. I looked at the -- I reviewed the air
- 18 modeling done by the C8 investigator group as well
- 19 as the analogous work that was done by Paustenbach,
- 20 et al., and I overlaid at the locations of
- 21 Ms. Bartlett and Mr. Wolf with the modeling, the air
- 22 modeling, domains indicated by -- in the Shin, et
- al., body of work.
- And it appeared to me that Mr. Wolf would
- 25 be in an area that -- it looks like he's in an area

- 1 where the modeling was done, but it wasn't -- I
- 2 didn't do anything more than that because my focus
- 3 was on determining whether or not Ms. Wolf --
- 4 Ms. Bartlett and Mr. Wolf met the class criteria.
- 5 Q. So the extent -- the extent to which you
- 6 considered potential air exposure was just simply
- 7 overlaying or plotting where Ms. Bartlett and
- 8 Mr. Wolf would have been against the air modeling
- 9 domain; is that correct?
- 10 MR. MCWILLIAMS: Object to form.
- 11 THE WITNESS: I think I did that. I just
- 12 wanted to, you know, deepen my knowledge.
- 13 QUESTIONS BY MR. FAZIO:
- 14 Q. So you didn't do anything else with
- 15 respect to potential air exposure; is that correct?
- 16 A. Not that I recall.
- 17 Q. Okay. What about any other kind of
- 18 exposure?
- 19 A. No, I didn't -- I did not consider any
- 20 other route or pathway of exposure quantitatively
- 21 or really qualitatively either, although I
- 22 recognized that those -- those may, and probably
- 23 did, exist.
- Q. Now, I didn't see anything in your report
- 25 about this, but I want to be clear about it.

- 1 I take it you're not going to be offering
- 2 any opinions at trial concerning the alleged health
- 3 consequences of exposure to PFOA?
- 4 A. I think that would be unlikely.
- 5 Q. Okay. So is that unlikely or no?
- 6 MR. MCWILLIAMS: Object to form. Asked
- 7 and answered.
- 8 THE WITNESS: Well, I'll answer questions
- 9 that are asked of me. It's certainly not a question
- 10 that's been asked of me at this time.
- 11 QUESTIONS BY MR. FAZIO:
- 12 Q. Okay. All right. Let's take a look at
- 13 attachment 4 to your report, which is the table.
- 14 A. Oh, all right. Okay.
- 15 Q. All right. So attachment 4 is, I think
- 16 we've discussed, is -- these are the values that you
- 17 extracted from Shin Figure 2 using the Engauge
- 18 Digitizer; is that correct?
- 19 A. That's right.
- 20 Q. And in the left-hand column there are
- 21 values for Ms. Bartlett, and in the right-hand
- 22 column there are values for Mr. Wolf, right?
- A. Correct.
- Q. For Mr. Bartlett -- or, I'm sorry,
- 25 Ms. Bartlett, the analysis begins in 1983?

- 1 A. Yes.
- 2 Q. What was the significance of 1983?
- 3 A. 1983, I have to think back about it, but I
- 4 think that's the year -- the first year that I could
- 5 identify when -- and verify that she was occupying a
- 6 residence that was receiving public water.
- 7 Q. Okay. And so you've not done anything to
- 8 quantify any alleged exposure to PFOA for
- 9 Ms. Bartlett prior to 1983?
- 10 MR. MCWILLIAMS: Object to form.
- 11 Misstates evidence.
- 12 THE WITNESS: Could you repeat the
- 13 question, please?
- 14 QUESTIONS BY MR. FAZIO:
- 15 Q. I asked: Have you done anything to
- 16 quantify any alleged exposure for Ms. Bartlett to
- 17 PFOA in drinking water prior to 1983?
- 18 MR. MCWILLIAMS: Same objection.
- 19 You don't understand this table.
- 20 THE WITNESS: Well, I guess in a sense I
- 21 did, and I -- I asked the question for myself to
- 22 answer, you know, was her -- did I see any evidence
- 23 that she was a consumer of public water prior to
- 24 1983, and I did not see that.

25

- 1 QUESTIONS BY MR. FAZIO:
- Q. Prior to 1983, what was the source of
- 3 Ms. Bartlett's drinking water, if you know?
- 4 A. I think that -- I've been thinking about
- 5 what I've learned here, and I believe that prior to
- 6 '83 she -- she lived with her parents in the home
- 7 where she grew up as a child, and they were
- 8 receiving water from a spring or well.
- 9 Q. Did you have any information concerning
- 10 any potential PFOA exposure via her drinking water
- 11 prior to 1983?
- 12 A. No, I don't have any information on that.
- 13 Q. All right. And so Mr. Wolf, your analysis
- 14 begins in 1999.
- 15 I take it that's the first year you could
- 16 establish that he was in any water district where he
- 17 would have been exposed to PFOA?
- 18 A. Yes, that's correct.
- 19 Q. Okay. And then both -- for both
- 20 Ms. Bartlett and Mr. Wolf, your analysis ends in
- 21 2005.
- Why did you choose to end the analysis in
- 23 2005?
- A. I chose to end the analysis there for a
- 25 couple of reasons. One was that the -- that was the

- 1 end of the time period reported in this Shin paper
- 2 in Environmental Science and Technology that we've
- 3 been discussing, and the other is that it's my
- 4 understanding that shortly after 2005, systems were
- 5 put in place in these public water districts to
- 6 remove or otherwise lower the concentrations of PFOA
- 7 in the drinking water.
- 8 Q. Okay. And at that point, any exposure to
- 9 PFOA by drinking water would have ceased; is that
- 10 true?
- 11 A. I don't know that it absolutely ceased.
- 12 I've looked a little bit at some of that data
- 13 because there's been measurements since that time,
- 14 but certainly in general the concentrations were
- 15 lowered substantially and in most cases nondetect.
- 16 Q. And so attachment 4, these are estimated
- 17 annual average PFOA concentrations in the Tuppers
- 18 Plains and Lubeck water supplies based on the
- 19 modeling done by Shin.
- As a practical matter, on any given day or
- 21 week, the amount of PFOA in the water could have
- 22 been below these annual averages, correct?
- 23 MR. MCWILLIAMS: Object to form.
- 24 THE WITNESS: I suppose that it could be,
- 25 but if it was below, then it would -- on one day it

- 1 would necessarily have to be above on another time
- 2 for that average to work out.
- 3 QUESTIONS BY MR. FAZIO:
- 4 Q. Okay. And you can't say what the actual
- 5 concentration of PFOA was for any of the times that
- 6 either Ms. Bartlett or Mr. Wolf actually was
- 7 drinking the water; is that accurate?
- 8 MR. MCWILLIAMS: Object to form.
- 9 THE WITNESS: Well, it wasn't necessarily
- in the scope of my work.
- 11 My work was to understand whether or not
- 12 they met the criteria for inclusion in the class.
- 13 QUESTIONS BY MR. FAZIO:
- 14 Q. And you're not claiming that at the PFOA
- 15 levels estimated on attachment 4 that DuPont should
- 16 have known that PFOA would harm anyone, are you?
- 17 MR. MCWILLIAMS: Object to form.
- 18 THE WITNESS: I don't have an opinion at
- 19 this time on knowledge or harm, no.
- 20 QUESTIONS BY MR. FAZIO:
- 21 Q. Doctor, let's go back to Exhibit 1.
- 22 In footnote 41 --
- 23 A. Okay.
- Q. -- which is on page 7, you describe a
- 25 personal communication with Mrs. Bartlett.

- 1 Do you see that?
- 2 A. I'm sorry.
- 3 Q. Are you okay?
- 4 A. Yeah. I noticed that some of my breakfast
- 5 appeared on my shirt.
- 6 Cover that up.
- Q. Sorry, Doctor.
- 8 All right. So footnote 41, page --
- 9 page 7, you describe a personal communication with
- 10 Ms. Bartlett.
- 11 Do you see that?
- 12 A. I do.
- 13 Q. Okay. Was that the only time you've
- 14 spoken with Ms. Bartlett prior to issuing your
- 15 report?
- 16 A. No. There was a second time. I believe
- 17 that's -- yeah, look at footnote 28.
- 18 Q. Oh, okay I see.
- 19 So there were two times: December 8,
- 20 2014, and November 10, 2014. Those were the two
- 21 times you had communications with her prior to
- 22 issuing your report?
- A. I'm sorry, could you repeat the dates that
- 24 you just posed in the question?
- Q. So in footnote 28 you say December 8,

- 1 2014, and then on footnote 41 you're saying
- 2 November 10, 2014.
- A. That's correct.
- 4 Q. Okay. So those were the two times that
- 5 you recall speaking with her prior to issuing your
- 6 report?
- 7 A. Yes.
- 8 Q. Okay. So tell me what was -- let's start
- 9 with the November 10, 2014 conversation.
- 10 Can you tell me, what was discussed in
- 11 that conversation?
- 12 A. Yes.
- 13 So the content of the discussion is
- described there in the second paragraph on page 7.
- 15 So we talked about -- I asked her questions about
- 16 where she lived along US 50 East and the nature of
- 17 her housing situation and the -- what she understood
- 18 to be the source of the water that was, you know, in
- 19 her house that she -- in the tap of her house.
- 20 Q. Okay. Anything else you discussed during
- 21 that call?
- 22 A. Not that I recall.
- 23 Q. And why was it necessary for you to talk
- 24 to Ms. Bartlett about the -- the issues you just
- 25 described?

- 1 A. Uh-huh. Well, there's the period of time
- 2 where she lived on this US 50 East address and --
- 3 but for which I didn't have any veri -- evidence, if
- 4 you will, of her use of water, public water, and I
- 5 wanted to understand that better. And that's why I
- 6 talked to her.
- 7 Q. Okay.
- 8 A. And what I learned is what it says in the
- 9 report here, is that she and her husband lived in a
- 10 trailer, as she calls it, on property owned by a
- 11 Mr. and Mrs. Depoy, and that the water -- indeed,
- the trailer that she resided in received water, it
- 13 had flowing water in it, and that that water came
- 14 from the Depoys' water meter, which, in turn, was
- 15 connected to the Tuppers Plains Public Water
- 16 District.
- 17 Q. Did you take any notes from that call?
- 18 A. No, I don't have any notes. I just
- 19 incorporated them right into the report as I was
- 20 writing it.
- 21 Q. All right. So the -- do you recall any --
- 22 well, before we move on.
- 23 So do you recall anything else from the
- November 10, 2014 conversation you haven't told me
- 25 about already?

1 A. I don't.

Q. So let's talk about the December 8, 2014

3 conversation.

- 4 What was the --
- 5 A. Okay.
- 6 Q. What was the nature of that conversation?
- 7 A. Sure.
- 8 I'm just going to look at the sentence
- 9 that goes with that footnote.
- 10 Right. Okay. Refreshes my memory.
- 11 So there was a similar situation as to
- 12 what I just described when Ms. Bartlett lived along
- 13 US 50, but different time period, different
- 14 location.
- 15 So the time period is earlier now, it's in
- the '80s, and she lived along Lottridge Road. So
- 17 she had described in previous testimony, maybe in
- the, like, deposition or plaintiff fact sheet or
- 19 elsewhere, that she lived at 2540 Lottridge Road
- with her parents in a home, and she lived in that
- 21 home up through, I think it was, 1986.
- And at some point in '86, she no longer
- 23 resided in the home with her parents but instead
- 24 moved into a trailer that was on the property owned
- 25 by her parents. So adjacent to her parents' home

- 1 where she was living previously.
- 2 So I wanted to understand what the source
- 3 of water was when she lived in that trailer because
- 4 there were no -- I could not find any records from
- 5 the Tuppers Plains Water District that showed an
- 6 account in her name for that '86 to '89 time period.
- 7 Q. Okay. Anything -- I'm sorry, were you
- 8 done?
- 9 A. Not quite.
- 10 Q. Okay.
- 11 A. So I -- I asked her about that. I wanted
- 12 to understand that better.
- 13 Q. Okay.
- A. And what she told me was that the trailer
- that she lived in did have flowing public water that
- 16 was connected to a water meter that was under a
- 17 different account.
- 18 Q. Okay. Anything else from that
- 19 conversation that you recall?
- 20 A. I asked her about the possibility of
- 21 receiving information about -- let's see.
- 22 I asked her if she thought it was possible
- 23 for us to get records from the Tuppers
- 24 Plains-Chester Water District on the accounts
- 25 that -- that she -- her trailer may have been

- 1 connected to, and she thought that was not very
- 2 probable.
- 3 Q. Okay.
- 4 A. That was the only other thing we
- 5 discussed.
- 6 Q. Okay. Did you take any notes during that
- 7 conversation?
- 8 A. No, I didn't -- I did not take any notes.
- 9 Q. Aside from those two communications, did
- 10 you have any other communications with Mrs. Bartlett
- 11 prior to issuing your report?
- 12 A. Not that I'm aware of. Not that I recall.
- 13 Q. Did you have any communications with
- 14 Mr. Bartlett prior to issuing your report?
- 15 A. No.
- 16 Q. Okay. And aside from any communications
- 17 you might have had with the attorneys, did you have
- 18 any communications with anyone else relating to
- 19 Mrs. Bartlett's case that are not disclosed in your
- 20 report?
- 21 A. Let's see. My colleagues at EH&E, but I
- 22 can't think of anyone else.
- 23 Q. All right. So footnote 64, you describe
- 24 a -- a communication with Mr. Wolf on November 25,
- 25 2014.

1 A. Yes.

Q. Okay. Tell me about that communication.

3 What was the purpose of speaking to

- 4 Mr. Wolf on -- in November of 2014?
- 5 A. Uh-huh.
- 6 So the purpose of my communication with
- 7 Mr. Wolf on that day was for me to gather additional
- 8 information about his residential history. And I
- 9 wanted to do that because there was -- I felt there
- 10 was some ambiguity in the information I had, and I
- 11 wanted to clarify that, resolve that ambiguity,
- 12 which I was able to do.
- 13 Q. Okay. So tell me, what was the ambiguity
- 14 you were trying to clarify?
- 15 A. You know, it turns out that some of
- 16 these -- these parcels in that area, this Wildwood
- 17 Avenue or Wildwood Drive area in Parkersburg, that
- 18 they have two addresses.
- 19 And in his deposition or plaintiff fact
- 20 sheet, there was some kind of back and forth between
- 21 a couple of addresses for the -- for a given time
- 22 period. And I -- and I wanted to understand whether
- 23 he lived in two different places at a given time
- 24 period or one. And so I was able to clarify that.
- 25 And it turned out it was one, and it just

- 1 has to -- these -- these parcels were reidentified
- 2 as the -- with addresses as the neighborhood seemed
- 3 to evolve over time.
- 4 So more specifically, he made mention to
- 5 getting 911 -- right, 911, I think -- related
- 6 reasons for renumbering these parcels in terms of
- 7 street number and road name.
- 8 Q. So ultimately he was in the same location;
- 9 it just was -- the address actually changed.
- 10 Is that what you're saying?
- 11 A. Yeah, the address changed.
- 12 And if you look into the parcel records,
- 13 you can actually find both addresses. And so I was
- 14 able to verify that through the public records.
- 15 Q. Okay. What else do you recall from your
- 16 conversation with Mr. Wolf in November of 2014?
- 17 A. Oh, I asked him then -- and actually this
- 18 holds for Ms. Bartlett, too. So go back to the
- 19 prior question you asked me about her, was there
- 20 anything else we discussed.
- 21 I asked him about his use of the drinking
- 22 water in his home. I said -- I asked him if -- if
- 23 he consumed that water. I asked him if it was his
- 24 primary source of water, his most -- the source he
- 25 drew upon most frequently. And he said, yes.

- 1 And I -- in one of the prior conversations
- 2 with Ms. Bartlett, I asked her the same thing, and
- 3 she said yes as well.
- 4 Q. Okay. Anything else from your
- 5 November 2014 conversation with Mr. Wolf?
- A. Not that I recall.
- 7 Q. Have you ever had any other -- did you
- 8 have any other communications with Mr. Wolf prior to
- 9 issuing your report in December of 2014?
- 10 A. No.
- 11 Q. And I apologize if I asked you this
- 12 already.
- Were there any notes from your
- 14 conversation with Mr. Wolf?
- 15 A. No, I don't have any. I incorporated them
- 16 into the report as well.
- 17 Q. Did anybody else participate in the
- 18 conversation, in your conversation with Mr. Wolf?
- 19 A. Not that I remember, no.
- 20 Q. Okay. And going back to the conversations
- 21 you had with Ms. Bartlett, did anybody else
- 22 participate in those conversations?
- A. I think one of my colleagues was on those
- 24 calls and perhaps one of the attorneys, too.
- 25 Q. Okay. Which colleague would have been on

- 1 the calls?
- 2 A. Same one I mentioned before, Taeko
- 3 Minegishi.
- 4 Q. All right, Doctor. Today we were provided
- 5 with a -- some additional documents in response to
- 6 our -- to the notice of deposition.
- 7 A. Okay.
- 8 Q. I want to go through these --
- 9 A. All right.
- 10 (MacIntosh Exhibit 8 marked for
- 11 identification.)
- 12 QUESTIONS BY MR. FAZIO:
- 13 Q. -- briefly with you.
- 14 Doctor, you were handed what's been
- marked, I think, as Exhibit 8 to the deposition.
- 16 And this appears to be --
- Well, can you identify this for me?
- 18 A. Yes.
- This is a retention agreement between my
- 20 firm and our client.
- 21 Q. Okay. And I note that the letter itself
- 22 is dated August 15, 2013, and it was signed -- is
- 23 that your signature --
- 24 A. That is.
- 25 Q. -- on the second page?

- 1 A. Yes.
- 2 Q. Okay. And you signed this on October 30,
- 3 2013?
- A. Yes.
- 5 Q. Okay. Did you do any work prior to
- 6 October 30, 2013?
- 7 A. No. Not that I recall.
- 8 (MacIntosh Exhibit 9 marked for
- 9 identification.)
- 10 QUESTIONS BY MR. FAZIO:
- 11 Q. Doctor, you've been handed what's been
- 12 marked as Exhibit 9.
- 13 Can you identify this for me?
- 14 A. Yes.
- 15 These are invoices from my employer to
- 16 Mr. McWilliams.
- 17 Q. So, Doctor, I noted that the first invoice
- 18 is dated October 17, 2014.
- 19 A. Okay. October 17th, okay.
- 20 Q. Did you do -- when did you first start
- 21 working on forming your opinions in this case?
- 22 A. In -- let's see. In the time period
- 23 that's referenced by this invoice. So in
- 24 September 2014.
- 25 Q. Doctor, I noticed at the bottom there's a

- 1 reference to an outstanding invoice from August
- 2 of 2014?
- 3 A. Oh, yeah. Uh-huh.
- 4 Q. Would that have been related to your work
- 5 in this case?
- 6 A. Yes. Yes. Actually, yeah.
- 7 So we gathered some documents early on,
- 8 and there was an -- I must have invoiced for, yeah.
- 9 Because then I began to review them but really
- 10 didn't do anything else.
- 11 Q. Okay. So to the best of your
- 12 recollection, your work started somewhere between
- 13 August and October of 2014?
- 14 A. Yeah.
- 15 So maybe it would have -- if the invoice
- 16 date is August, so that means it was for work in
- 17 July. So I think it would have been probably
- 18 July 2014.
- 19 Q. And you'd be able to produce a copy of
- 20 that invoice to your -- to counsel?
- A. I should be able to.
- 22 Q. All right. In the last -- the last
- 23 invoice we have here is for February 16, 2015.
- 24 A. Yes.
- Q. Do you have -- is there any outstanding

- 1 work that you have not yet billed for?
- 2 A. Well, preparation for today.
- 3 Q. Okay. Anything else?
- 4 A. Not that I can think of.
- 5 (MacIntosh Exhibit 10 marked for
- 6 identification.)
- 7 QUESTIONS BY MR. FAZIO:
- 8 Q. Doctor, you're being handed what's been
- 9 marked as Exhibit 10.
- 10 A. Okay.
- 11 Q. Can you identify that for me, please, sir?
- 12 A. Exhibit 10 is a document that I prepared.
- 13 Q. Okay. And can you describe for me what it
- 14 is?
- 15 A. Yeah, I can.
- 16 It's a -- it's a directory or a listing of
- 17 information related to Carla Bartlett's residential
- 18 history and water connections to the Tuppers Plains
- 19 District.
- 20 Q. Okay. So on the -- the first page of
- 21 this, there's a summary.
- 22 Is this a summary of the documents that
- 23 follow?
- 24 A. Yes.
- 25 Q. Okay. And when did you prepare this --

- 1 this document, Exhibit 14? Or, I'm sorry,
- 2 Exhibit 10?
- 3 A. I prepared this in, I believe it was,
- 4 December 2014.
- 5 Q. Was this prepared before or after you
- 6 issued your report?
- 7 A. I prepared this after I issued my report.
- 8 Q. Okay. And the documents that are -- that
- 9 are provided in Exhibit 10, were these all documents
- 10 that you had prior to issuing your report in this
- 11 case?
- 12 A. I believe they are. I think they're all
- 13 cited in my report.
- 14 Q. To the best of your knowledge, these are
- 15 all things that were cited in your report?
- 16 A. To the best of my knowledge.
- 17 We could go through and check them off one
- 18 by one if you like, but that is to the best of my
- 19 knowledge.
- 20 I think it's possible that maybe some of
- 21 these images like this one on, let's see, page 2,
- 22 3 -- it's the fifth page may -- I don't know if I
- 23 had that before. I might have. But we can check
- 24 again if you would like.
- 25 But that image is drawn from the public

- 1 records.
- Q. So you're saying on page 5 of Exhibit 10,
- 3 this image?
- 4 A. Let's see. Yeah. Yes. That one.
- 5 But it's just -- it's a screenshot right
- 6 from the public records that are available online.
- 7 Q. Okay. And when you say "the public
- 8 records available online," can you tell me
- 9 specifically where you got this?
- 10 A. I believe it comes from the Athens County,
- 11 Ohio, property records.
- 12 (MacIntosh Exhibit 11 marked for
- 13 identification.)
- 14 QUESTIONS BY MR. FAZIO:
- 15 Q. Okay. Doctor, you've been handed what's
- 16 been marked as Exhibit 11.
- 17 Can you identify that for me?
- 18 A. Yes.
- This is another document that I prepared.
- 20 It's analogous to the one we just examined in
- 21 Exhibit 10 for Ms. Bartlett, but instead it's --
- 22 relates to Mr. Wolf.
- 23 Q. Okay. Could you just take a minute to
- 24 review it quickly and let me know if there's
- 25 anything in here that you believe you came into

- 1 possession of after you issued your report in this
- 2 case?
- 3 A. Yes, I will do that.
- 4 I believe this is all material that I had
- 5 before issuing my report.
- 6 (MacIntosh Exhibit 12 marked for
- 7 identification.)
- 8 QUESTIONS BY MR. FAZIO:
- 9 Q. Doctor, you've been handed what's been
- 10 marked as Exhibit 12 to your deposition.
- 11 Can you identify this for me?
- 12 A. Yes.
- This is a document that I prepared.
- 14 Q. Okay.
- 15 A. It's a residential history of -- for
- 16 Mr. Wolf focused on the periods when he lived in the
- 17 Parkersburg -- in Parkersburg and in -- in buildings
- 18 that were connected to the Lubeck Public Service
- 19 District Water.
- 20 Q. Okay. And what's the relevance of the
- 21 Historic Events column on the far right-hand side?
- 22 A. Oh, this was -- so I prepared this in
- 23 anticipation of talking with Mr. Wolf, and I -- and
- 24 I wanted to talk to him to prepare for today, to
- 25 prepare for the deposition, and just to be a better

- 1 resource to the jury. And I wanted to talk to him
- 2 about his historic water use and to -- and, you
- 3 know, this was back in time, and I wanted to help
- 4 him get his mind into those time periods.
- 5 And one way that people do that in my
- 6 field is to bring up events that many people
- 7 remember, because it can help them just get into the
- 8 context of the time and space of what they were
- 9 doing at that point in their lives.
- 10 Q. So this was something that you were -- you
- 11 developed for your own use in a conversation after
- 12 you issued your report in this case, with -- I'm
- 13 sorry, in a conversation with Mr. Wolf after you
- 14 issued your report in this case?
- 15 A. Yes, that's right, as I was preparing for
- 16 this deposition and later stages of this project.
- 17 Q. Okay. Well, why was it necessary to -- to
- 18 develop this kind of tool if you had already
- 19 established what his addresses were at these various
- 20 points in time?
- A. Oh, it wasn't necessary to establish the
- 22 opinions that appear in my report. I was -- I just
- 23 wanted to be as prepared as I could for today, and
- 24 I -- I thought it would be helpful to gather
- 25 information that could bolster my -- you know, the

- 1 information I had already, and that was my
- 2 objective.
- 3 Q. So this was something you prepared not
- 4 just for your conversation with Mr. Wolf but for the
- 5 deposition today; is that accurate?
- 6 A. It's part of my preparation, uh-huh.
- 7 (MacIntosh Exhibit 13 marked for
- 8 identification.)
- 9 QUESTIONS BY MR. FAZIO:
- 10 Q. I'm handing you what has been marked as
- 11 Exhibit 13.
- 12 A. Yes.
- 13 Q. Give me just a second. I'll give counsel
- 14 a copy.
- 15 A. Okay.
- 16 Q. Can you tell me what this is, Doctor?
- 17 A. Yes.
- 18 Exhibit 13 is a record of information that
- 19 I gathered when speaking with Mr. Wolf in
- 20 January 2015, and it was part of what I did to
- 21 prepare for today and for the future.
- 22 Q. All right. So, Doctor, this is an
- 23 interview -- so the interview occurred on January 7,
- 24 2015; is that accurate?
- 25 A. That's right.

- 1 Q. Okay. And so what was the purpose of this
- 2 interview?
- 3 A. Again, it was to prepare for today, this
- 4 deposition, and to gather more refined information
- 5 about Mr. Wolf's use of tap water in his residences.
- 6 Q. Okay. So under general notes on page 1 --
- 7 A. Uh-huh.
- 8 Q. -- it says -- it says, "Remember seeing
- 9 stuff flowing in the water when visiting mom in the
- 10 '80s."
- 11 A. Uh-huh.
- 12 Q. Is that something that Mr. Wolf said to
- 13 you?
- 14 A. Yes.
- 15 Q. Okay.
- 16 A. That is.
- 17 Q. And to be clear, this was an interview
- 18 with both Mr. and Mrs. Wolf?
- 19 A. Mr. and Mrs. Wolf were present.
- 20 Q. Okay. Were all of the responses that are
- 21 contained in Exhibit 13, did they come from Mr. Wolf
- 22 alone, or did Mrs. -- did Mrs. Wolf offer
- 23 information as well?
- A. Mrs. Wolf offered information from time to
- 25 time, but the responses that are recorded here came

- 1 from him.
- 2 Q. All right. So this -- this note,
- 3 "remember seeing stuff floating in the water when
- 4 visiting mom in the '80s," it's something that
- 5 Mr. Wolf said to you?
- 6 A. Yes.
- 7 Q. Okay. And where did mom live?
- 8 A. She lived in Parkersburg, I believe.
- 9 Q. Okay. Do you know where in Parkersburg?
- 10 A. I don't recall right now. We might have
- 11 that information.
- 12 Q. And did you ever make any kind of
- determination of what the, quote, unquote, stuff was
- 14 in the water?
- 15 A. No, it was -- no, outside my scope. It
- 16 was...
- 17 Q. Are you done with your answer?
- 18 A. Yes, sorry.
- 19 Q. Oh, that's okay. Sorry.
- 20 Doctor, can we agree that you would not be
- 21 able to see PFOA in water?
- A. I -- I haven't attempted to answer that
- 23 question.
- Q. Okay. So you don't have an opinion one
- 25 way or another?

- 1 A. No.
- Q. Okay. So, Doctor, on page 3 there's a --
- 3 a table that it looks like you used in your
- 4 discussions with the Wolfs.
- 5 Is that accurate?
- A. Yeah, that's correct.
- 7 Q. Okay. Who filled -- whose writing appears
- 8 on this?
- 9 A. That is my writing.
- 10 Q. That's your writing.
- 11 Okay. Is this table, this interview form
- 12 that you've used, which is Exhibit 13, is this
- 13 something that you created for the purposes of this
- 14 case?
- 15 A. Yes, it is something that I created for --
- 16 for use in my work, but it's drawn upon and adapted
- 17 from other questionnaires that I've developed or
- 18 used over time.
- 19 Q. And when specifically did you develop
- 20 this -- this particular questionnaire for your use
- 21 in this case?
- A. Certainly prior to January 7th. I don't
- 23 recall exactly.
- 24 Q. Okay. Do you recall if it was before or
- 25 after you issued your report in this case?

- 1 A. Oh, I believe it was developed after
- 2 because it was part of my preparation for going
- 3 forward where we are now.
- 4 (MacIntosh Exhibit 14 marked for
- 5 identification.)
- 6 QUESTIONS BY MR. FAZIO:
- 7 Q. So, Doctor, you've been handed what's been
- 8 marked as Exhibit 14.
- 9 Can you identify this for me?
- 10 A. Yes.
- 11 Exhibit 14 is the record of the
- 12 information that I gathered from Ms. Bartlett when I
- 13 visited her on January 7th --
- 14 Q. Okay.
- 15 A. -- this year.
- 16 Q. And to go -- let's go back to Mr. Wolf,
- 17 Mr. and Mrs. Wolf, for a minute.
- 18 Did you actually -- did you meet with the
- 19 Wolfs in person on January 7, 2015?
- 20 A. Yes, I did.
- 21 Q. Okay. And where did that meeting take
- 22 place?
- A. We met at their residence.
- 24 Q. All right. So tell me about your meeting
- 25 with Ms. Bartlett on the 17th.

- 1 Was it -- first of all, who was present at
- 2 the meeting?
- 3 A. People present at the meeting with
- 4 Ms. Bartlett on January 7, 2015, were myself, my
- 5 colleague, Taeko Minegishi, Ms. Bartlett, her
- 6 husband, John Bartlett, and Mr. Don Harper.
- 7 Q. And who is Mr. Harper?
- 8 A. Mr. Harper is a resident of that area who
- 9 I asked to be present.
- 10 Q. Okay. And what were the circumstances
- 11 under which you came to ask Mr. Harper to be
- 12 present?
- 13 A. I wanted to -- part of my -- as part of my
- 14 preparation, I wanted to have -- I wanted to see
- 15 these water connections. And Mr. Harper is in the
- 16 profession of installing water lines, and I thought
- 17 it would be helpful to have someone there who could
- point out features and describe the process to me.
- 19 Q. Okay. And how is it that you came to be
- 20 acquainted with Mr. Harper?
- 21 A. I was introduced to him -- to Mr. Harper
- 22 by my -- by EH&E's client in this matter.
- Q. Okay. So by the lawyers?
- 24 A. Yes.
- Q. And you say that Mr. Harper is in the

- 1 business of installing water meters?
- 2 A. No.
- 3 My understanding is that his business is
- 4 installing water lines on -- on -- you know, for
- 5 community water systems, and he may very well do
- 6 other things, too.
- 7 Q. Do you know who Mr. Harper's employer is?
- 8 A. I think he's self-employed. I believe he
- 9 has his own business.
- 10 Q. Do you know the name of that business?
- 11 A. I don't recall right now.
- 12 Q. How would you go about getting in contact
- 13 with Mr. Harper if you needed him?
- 14 A. I have -- I believe I have telephone
- 15 contact information for him and e-mail contact
- 16 information for him.
- 17 Q. And so when is it that you first became
- 18 acquainted with Mr. Harper?
- 19 A. I first became acquainted with Mr. Harper
- 20 in December of 2014.
- 21 Q. And was Mr. Harper also present in your
- 22 January 7, 2015 meeting with the Wolfs?
- 23 A. No.
- 24 Q. He was not.
- 25 Any particular reason why he was -- he

- 1 participated in the meeting with Mr. and
- 2 Mrs. Bartlett but not with Mr. and Mrs. Wolf?
- 3 A. I didn't think it was necessary to have
- 4 him there in the meeting with the Wolfs.
- 5 Q. Okay. Why is that?
- 6 A. I -- I didn't -- because I did not intend
- 7 to examine the water meters at the Wolf residence
- 8 because I -- there was no -- I didn't think there
- 9 was a need to.
- 10 Q. Were you relying on Mr. Harper in any way
- 11 in forming your opinions in this case?
- 12 A. No.
- 13 Q. So what is it that Mr. Harper -- how did
- 14 Mr. -- strike that.
- 15 So you go and you meet with -- with the
- 16 Bartletts, and this is -- you met with them at 3933
- 17 Lottridge Road; is that correct?
- 18 A. Oh, that's a mistake. No, that -- I'm
- 19 glad you mentioned that. That's 3933 Roadside Park
- 20 Road, their current residence.
- 21 Q. All right. You say, "General notes. Walk
- 22 around the house with Don Harper and Carla's
- 23 husband, John Bartlett. Saw the old -- saw water
- 24 meter, paren, old, close paren, at Depoys' old house
- 25 and old water spigot for the old trailer they lived

- in. Also identified the current water meter." And
- then it says, paren, "well."
- 3 A. Correct.
- 4 Q. Okay. So I take it that while you were --
- 5 during this meeting, you actually inspected this
- 6 piece of property; is that --
- 7 A. Yeah. So that walk around the house would
- 8 be really their property.
- 9 Q. Okay. And so you -- this was the outside
- 10 of the house?
- 11 A. Correct.
- 12 Q. Okay. And so that was with Mr. Harper and
- 13 Mr. Bartlett?
- 14 A. Yes.
- 15 Q. Okay. Did Mrs. Bartlett participate in
- 16 that?
- 17 A. No.
- 18 Q. Okay. And you went and you looked at the
- 19 old water meter.
- What was the significance of going to look
- 21 at the old water meter, if any?
- 22 A. Well, if you recall from our prior
- 23 discussion today, there was a time when Ms. Bartlett
- 24 lived in a trailer on the property owned by the
- 25 Depoys and received -- and that trailer received

1 water that was piped from the Depoys' residence. 2 So I was interested in observing the --3 the water meter that served the Depoy residence at 4 that time. 5 Q. And what was it that you hoped to learn 6 from the water meter? 7 A. I wanted to see that it was there, that it 8 truly existed. And I also wanted to understand what

- 9 people -- I've read in these depositions and the
- 10 like about taps being installed, and I wanted to see
- 11 for myself what people were -- were referring to
- when they used a term like "tap" or "the meter."
- 13 Q. You say, "Also identified the current
- 14 water meter, open paren, well, close paren."
- What does that mean, sir?
- 16 A. So currently the -- and since -- in my
- 17 report. But since, I think, the late '90s, the
- 18 Bartlett residence has been connected directly to
- 19 the Tuppers Plains Water District and has its own
- 20 meter and account. And so it's that -- it's the
- 21 meter that's associated with their current account
- 22 that I mean by the "current water meter."
- And then when it says "well" in
- 24 parentheses, that's in reference to the physical
- 25 disposition of the meter, which is below grade,

- 1 surrounded by a container that Mr. Harper and
- 2 Mr. Bartlett referred to as a well.
- 3 Q. Okay. So the meter itself is located
- 4 below grade?
- 5 A. That's what -- yeah.
- 6 Q. So it's not well -- they're not receiving
- 7 well water?
- 8 A. Right.
- 9 I was concerned that that might be
- 10 misconstrued, but that's not it.
- 11 Q. Okay.
- 12 A. It's just -- that's the term the -- of
- 13 art, perhaps, that the -- Mr. Bartlett and
- 14 Mr. Harper used when talking about the physical
- 15 location of that meter.
- 16 Q. So let's go back to Mr. Harper for a
- 17 minute.
- 18 Has Mr. Harper provided you with any of
- 19 the documents that you relied on in this case?
- 20 A. No.
- 21 Q. Okay. Aside from the January 7, 2015
- 22 meeting with the Bartletts, have you had any other
- 23 communications with Mr. Harper?
- A. Not since then, no.
- 25 Q. Did you have any prior to that?

- 1 A. I did communicate with him to coordinate
- 2 the logistics of the meeting and also to provide him
- 3 with background information on the locations of
- 4 interest to me.
- 5 Q. And what was it that you expected him to
- 6 do with that background information?
- 7 A. To familiarize himself with these
- 8 locations, to -- so that he could be prepared to
- 9 visit these locations in my company.
- 10 Q. Okay. And what -- and what is it that you
- 11 expected him to do during this visit?
- 12 A. I expected him to -- to look at these
- 13 water meters and say, yeah or no, that's a water
- 14 meter. You know, that's what we do in this part of
- 15 the country at these times.
- And that's what he did.
- 17 Q. Is it something you -- you didn't feel
- 18 qualified to do yourself?
- 19 MR. MCWILLIAMS: Object to form.
- 20 THE WITNESS: I don't know if I would say
- 21 that I didn't feel qualified. But I know what the
- 22 water meter looks like in properties that I've owned
- 23 over time, but I -- I felt it would be helpful to
- 24 have someone local, with local expertise, to confirm
- 25 what I saw.

- 1 QUESTIONS BY MR. FAZIO:
- Q. All right. So tell me what -- what you
- 3 know -- I mean, so you mentioned to me that
- 4 Mr. Harper has some experience installing water
- 5 lines in and around this community.
- 6 Is that accurate?
- A. That's my understanding.
- 8 Q. Okay. What else do you know about
- 9 Mr. Harper's background?
- 10 A. I believe that he's been in that
- 11 profession for an extended period of time, perhaps
- 12 his whole life. I think he's quite familiar with
- 13 the -- with at least some aspects of the public
- 14 water districts in that area.
- 15 He told me that he had even -- that he
- 16 thinks his company had installed some of the Tuppers
- 17 Plains lines along US 50.
- 18 Q. Okay. And so I think earlier you
- 19 mentioned he was self-employed.
- 20 Is that his own -- the -- his company or a
- 21 company that he previously worked for actually
- 22 installed these lines in Tuppers Plains?
- A. I think it's his company.
- 24 Q. Okay.
- 25 A. But that's just my recollection.

- 1 Q. And you don't recall the name of his
- 2 company?
- 3 A. I don't recall the name.
- 4 Q. Do you recall his e-mail address?
- 5 A. Not offhand.
- 6 Q. Do you recall if he ever worked for any of
- 7 the public water districts that are at issue in this
- 8 litigation?
- 9 A. I don't know.
- 10 Q. Anything else you can tell me about
- 11 Mr. Harper?
- 12 A. Not -- probably that's not of relevance.
- 13 Q. Okay.
- 14 A. I can describe him to you, what he looks
- 15 like and things like that.
- 16 Q. Approximately how old would you say
- 17 Mr. Harper is?
- 18 A. I would say Mr. Harper's 60 years old,
- 19 perhaps.
- 20 Q. Okay. Do you know where he lives?
- 21 A. No.
- I mean, he might have told me he lives in
- 23 Parkersburg, but I'm not sure.
- Q. Doctor, so page -- there's some notes on
- 25 page 6 of Exhibit 14.

- 1 A. Okay.
- Q. Can you tell me what these are?
- 3 A. Yes.
- 4 These are notes that were taken during the
- 5 interview and conversation with Ms. Bartlett.
- 6 Q. Okay. And so what did Ms. Bartlett tell
- 7 you about buying Tuppers Plains water while at 4945
- 8 Sand Ridge Road?
- 9 A. Exactly what the notes here say. There
- was a period back in the early '90s when she,
- 11 Ms. Bartlett, and her husband lived at the address
- 12 shown here, 4945 Sand Ridge Road, and I believe that
- 13 they were drawing water from a well.
- 14 But she told me when meeting with her that
- 15 occasionally she bought water from Tuppers Plains.
- 16 That -- that was the extent of it.
- 17 Q. And did she tell you sort of mechanically
- 18 how that happened?
- 19 How does one go about buying water from a
- water district if you're on well?
- 21 A. She described -- she and her husband
- 22 described having a tank and a tank being on a --
- 23 on -- sounded like to me on the back of a pickup
- 24 truck and being filled and then driven to the
- 25 location where the water would be used.

- 1 Q. And was this water that was used for
- 2 drinking?
- 3 A. I don't know.
- 4 Q. She didn't indicate?
- 5 A. I don't recall.
- 6 Q. Okay. And the bottom note there says,
- 7 "Bought the trailer while Sand Ridge Road, then
- 8 moved to Roadside Park."
- 9 A. Uh-huh.
- 10 Q. Is that the -- that's the trailer that we
- 11 discussed earlier that she lived in?
- 12 A. Right.
- 13 So what that note means is that she and
- 14 her husband purchased a trailer when they had lived
- 15 at the Sand Ridge Road address, and they
- 16 installed -- had that trailer installed at the
- 17 Roadside Park address, which was on the Depoys'
- 18 property.
- 19 Q. Sir, on page 7?
- 20 A. Yes.
- 21 Which one is that?
- 22 Q. I'm sorry, I'm on -- it's Exhibit 14.
- 23 A. Okay.
- Q. Under Notes, the third row down, can you
- 25 tell me what that says?

- 1 A. Notes. Wait, I'm sorry, what page are you
- 2 on? 5?
- 3 Q. 7.
- 4 A. 7.
- 5 Q. Page 7.
- 6 MR. MCWILLIAMS: I think it's different
- 7 exhibit, Dave.
- 8 THE WITNESS: Am I on the wrong --
- 9 MR. FAZIO: Exhibit 14.
- 10 THE WITNESS: Show me that page again?
- 11 MR. FAZIO: This is your interview form
- 12 for Mr. and Mrs. Bartlett.
- 13 THE WITNESS: Yes. Yeah, which one with
- 14 which notes?
- 15 QUESTIONS BY MR. FAZIO:
- 16 Q. I'm talking about this one here.
- 17 A. Okay. There's several that look similar.
- 18 Q. Yeah, if you look --
- 19 A. Okay, I'm with you.
- 20 Q. Okay. So you're on page 7 of Exhibit 14
- 21 now?
- 22 A. Yes.
- 23 Q. Okay. So third row down. Can you just
- 24 explain -- is this your handwriting again, or is
- 25 this someone else's?

- 1 A. That's my handwriting.
- 2 Q. Okay. Can you just read that for me?
- 3 A. Yes.
- 4 So the -- in the Notes column, third row
- 5 down, I wrote, "Summer can be up to two gallons per
- 6 day among Carla, John and Alex."
- 7 And that was in reference to the amount of
- 8 tea that they would collectively consume. You know,
- 9 upper bound, I think, summer, could be up to how
- 10 much iced tea made -- or tea made from tap water
- 11 that they may consume.
- 12 (MacIntosh Exhibit 15 marked for
- 13 identification.)
- 14 QUESTIONS BY MR. FAZIO:
- 15 Q. All right. You've been handed what's been
- 16 marked as Exhibit 15?
- 17 A. Yes.
- 18 Q. Can you go ahead and tell me what this is?
- 19 A. Yes.
- This is a copy of notes that my colleague,
- 21 Taeko Minegishi, made on January 7, 2015, in
- 22 reference to information that we gathered while --
- while at -- while meeting with Ms. Bartlett.
- Q. So in the upper right-hand corner it says
- 25 "19846."

- 1 What's the significance of --
- 2 A. That number is a number that identifies
- 3 the project within my firm.
- 4 Q. Okay. Is this a summary of all of the
- 5 photos that were taken, or is -- is it the photos
- 6 just being referred to above the line, the top of
- 7 page 1 of Exhibit 15?
- 8 A. It's -- where it says "photo" and then
- 9 there are three entries below that --
- 10 Q. Uh-huh.
- 11 A. -- "Depoys' water line, water meter,
- original hookup," it's just a reference to the areas
- 13 from which we obtained photos while there.
- MR. FAZIO: Okay. Ned, are these photos
- 15 all from Bartlett, or is there an mixture of
- 16 Bartlett and Wolf here?
- 17 MR. MCWILLIAMS: I'm not sure. I would
- 18 ask him.
- 19 QUESTIONS BY MR. FAZIO:
- 20 Q. So, Doctor, is there -- are these all of
- 21 the photos that have -- we were provided with a
- 22 group of photos.
- 23 A. Uh-huh.
- Q. Are these all related to Ms. Bartlett, or
- 25 are some of these Wolf and some of these Bartlett?

- 1 A. Some are Wolf and some are Bartlett. It's
- 2 easy to separate them.
- 3 Q. Okay. So let's go ahead and we'll just
- 4 mark them all together.
- 5 A. Okay.
- 6 (MacIntosh Exhibit 16 marked for
- 7 identification.)
- 8 QUESTIONS BY MR. FAZIO:
- 9 Q. Doctor, this is what's been marked as
- 10 Exhibit 16.
- 11 A. Okay.
- 12 Q. All right. Doctor, why don't just tell me
- 13 briefly what we have in Exhibit 16.
- 14 A. Okay. We have --
- 15 MR. MCWILLIAMS: Can I make a
- 16 recommendation you maybe A, B, C these. Otherwise,
- 17 we have no idea what he's talking about.
- MR. FAZIO: Yeah, actually, why don't you
- 19 handwrite a number on the bottom.
- 20 THE WITNESS: Sure. Red?
- 21 MR. FAZIO: Yeah, just go ahead and --
- 22 red's fine. Let's just go ahead and number them so
- 23 it's clear what we're talking about.
- 24 THE WITNESS: Okay. There's a lot of
- 25 glare here so I'll move.

1 Okay. So I'll number or indicate the 2 first one is A, and this is a photograph of 3 Lottridge Road, the area of Lottridge Road where 4 Ms. Bartlett resided from her early youth through 1989. 5 6 MR. FAZIO: You --7 MR. MCWILLIAMS: Probably just put the "A" 8 and then the --9 THE WITNESS: Oh, I don't need to write 10 what it is? 11 QUESTIONS BY MR. FAZIO: Q. Yeah, you don't need to write what it is. 12 13 Just show a number on each of them so it's clear on 14 the record. Show -- she's writing down everything 15 you're saying. 16 A. Okay. Thank you. 17 B is -- B is an online image of the same 18 area on Lottridge Road. Oh, I'm sorry about A. It's also an 19 20 online image. My mistake. It's not a photograph 21 that we took at the time. 22 C, also an online image of County Road 53, which I believe -- my recollection is Lottridge Road 23

Yeah. Same with D, Lottridge Road, online

24

25

also.

1 image. 2 E, Lottridge Road image, and this is 3 showing what I understand to be the residence of 4 Ms. Bartlett's sister. 5 F is also an online image. This is of the 6 residence where Ms. Bartlett resided when she was a 7 child and teenager and young adult. And then 8 there's some marking on it that I made during the --9 and a note that I took during the conversation --10 oh, it's also -- part of the marking is from 11 Mr. Bartlett, Carla's husband, and it's indicating 12 approximately where you would expect the water meter 13 to be at Carla's parents' home on Lottridge Road. 14 Okay. G is a photograph taken during our 15 inspection of the property on January 7, 2015. This 16 is on the side of the former Depoy residence on 17 Roadside Park Road. It's showing an outdoor spigot. That's G. 18 19 H is a photograph of the water meter cover 20 at -- adjacent to this spigot that's shown in 21 photograph G. So this is -- this is the cover of 22 the water meter that was associated with the Depoy 23 Tuppers Plains District water account. 24 I is the same area as G and H, just backed 25 up a little bit so you can see the side of the

1 building, the spigot. J is a sensor or communication device that 2 3 my understanding is that the water district uses 4 when reading the water meter at the Depoy residence. 5 K is a photograph of the current residence 6 of Ms. Bartlett. It shows a water spigot in the 7 front that I was informed was installed when the 8 Depoy -- when -- actually I don't know when it was 9 installed, but it was there when the Bartletts first 10 began to reside in this location. 11 L is another image of that same spigot shown on K. 12 13 M is a photograph of the water meter 14 cover -- the cover for the water meter that serves 15 the Depoy -- the Bartlett residence currently. 16 So that's all Bartlett. 17 Q. Okay. 18 A. N is now -- well, this is a photograph of 19 a mailbox that was there on January 7, 2015, at an 20 address 6 Wildwood Road in Parkersburg, but also was 21 identified as 60, 6-0, Wildwood Road. The intent 22 was to get a photograph that showed both of those 23 numerical addresses are for the same location. It's 24 hard to see in the photo.

O is another photo of that same mailbox

25

1	area.		
2	P is I know what's I know what's in		
3	the dark, and that's the building that goes with the		
4	mailbox, but you can't see it.		
5	Q is an online image oh, we're back at		
6	the Bartlett residence again. So it's an online		
7	image of where they live at present. And there are		
8	markings on this image that were made by both me and		
9	Mr. Bartlett, and the markings indicate where the		
10	trailer they lived in originally at this location		
11	was located.		
12	R is another online image of the Roadside		
13	Park area for Ms. Bartlett.		
14	S is the same general type of image as R.		
15	Q. Can you just hand me the exhibit for one		
16	second?		
17	A. Sure. Yes.		
18	Q. Thank you.		
19	A. You're welcome.		
20	MR. FAZIO: Do we want to take an earlier		
21	lunch break, a slightly early lunch break, and get		
22	that out of the way?		
23	Or actually, when is your lunch arriving?		
24	MR. MCWILLIAMS: I think at noon, but how		
25	much longer do you think you have?		

1	MR. FAZIO: I don't think I have very
2	much. I mean, maybe a half hour at most.
3	Actually, it will helpful to me to take a
4	break so I can just get organized.
5	THE WITNESS: Let's do that.
6	MR. MCWILLIAMS: You just want to let's
7	go off the record.
8	MR. FAZIO: Yeah, let's off the record.
9	VIDEOGRAPHER: We're off the record.
10	(Off the record at 11:45 a.m.)
11	(Whereupon, at 11:45 a.m., the
12	deposition in the above-entitled
13	matter was recessed, to reconvene at
14	12:30 p.m., this same day.)
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1	AFTERNOON SESSION	
2	(12:32 p.m.)	
3	Whereupon,	
4	DAVID MACINTOSH,	
5	the witness herein, called for examination by	
6	Counsel for Defendant and having been previously	
7	duly sworn, was further examined and testified as	
8	follows:	
9	VIDEOGRAPHER: The time is 12:32 p.m.	
10	We're back on the record.	
11	(MacIntosh Exhibit 17 marked for	
12	identification.)	
13	EXAMINATION BY COUNSEL FOR DEFENDANT (RESUMED)	
14	QUESTIONS BY MR. FAZIO:	
15	Q. Doctor, I'm handing you what's been marked	
16	as Exhibit 17.	
17	Can you identify that for me?	
18	A. Yes.	
19	Q. Okay. What is that?	
20	A. This is a Exhibit 17 is a list of	
21	materials that I've reviewed or considered following	
22	submission of my report in December 2014.	
23	Q. Okay. So these were all things that you	
24	reviewed after after you completed your report in	
25	December of '14?	

- 1 A. No. No. I'm -- actually --
- 2 MR. MCWILLIAMS: Yeah, this is -- this is
- 3 the supplemental one.
- 4 THE WITNESS: Uh-huh.
- 5 Although at least one of these -- there
- 6 may be a little -- like this on page 2, Ms. Vieira,
- 7 I certainly looked at before I reviewed -- before
- 8 submitting my report.
- 9 QUESTIONS BY MR. FAZIO:
- 10 Q. Doctor, just so the record's clear, I
- 11 mean, these are things that -- is this a mixture of
- 12 things -- some things you saw before you issued your
- 13 report and some things you saw after?
- 14 A. I think it's intended to be after, but I
- 15 just identified...
- 16 MR. MCWILLIAMS: And I'll just put on the
- 17 record this was prepared by counsel, so it's -- I
- 18 mean it's important to let him -- it's very possible
- 19 that we, you know, made a mistake.
- 20 So this was not prepared by Dr. MacIntosh,
- 21 but...
- 22 QUESTIONS BY MR. FAZIO:
- 23 Q. So, Doctor, why don't you take a minute to
- 24 review it and let me know if there are things on
- 25 this list that you saw before you issued your report

- 1 in December of 2014.
- 2 A. Okay.
- 3 Okay. I'm all set.
- 4 Q. All right. So can you tell me, were
- 5 these -- what, if any, of these things were things
- 6 that you reviewed or considered prior to issuing
- 7 your report in December of 2014?
- 8 A. Yes.
- 9 I -- I identified three. All three are in
- 10 the table titled "Literature."
- 11 Q. Okay.
- 12 A. One is the -- the first entry begins
- 13 "Barry."
- 14 Second is the third entry, begins
- 15 "Calafat."
- And the third is the final entry that
- 17 begins "Vieira."
- 18 Q. And so everything else on Exhibit 17 are
- 19 things that you reviewed or were provided after you
- 20 issued your report in December of 2014, other than
- 21 the three things you just identified?
- 22 A. That's right. Materials that I examined
- and considered to prepare for today.
- 24 Q. All right. Doctor, is there any
- 25 particular reason why those three entries were not

- 1 included in the list of materials you considered
- 2 when you issued your report in December 2015 -- or,
- 3 I'm sorry, 2014?
- 4 A. I don't know of any particular reason.
- 5 Q. The attached Exhibit 6, which was attached
- 6 to your report, is that something that you prepared,
- 7 or was that prepared for you by counsel?
- 8 A. That was prepared by counsel.
- 9 MR. MCWILLIAMS: Let me find it for you.
- 10 THE WITNESS: Yeah. Right.
- 11 Thank you. Uh-huh.
- 12 QUESTIONS BY MR. FAZIO:
- 13 Q. So obviously any -- for any of the -- on
- 14 Exhibit 17, any of the documents that you did not
- 15 have in your possession prior to issuing your
- 16 report, you did not rely on those in forming your
- 17 opinions as expressed in your December 2014 report,
- 18 correct?
- 19 A. I think that's correct, although some of
- 20 these documents are cited in documents I did rely
- 21 on, so I was aware of them.
- 22 Q. Doctor, on exhibit -- Exhibit 6, a couple
- 23 questions for you.
- On page 3 of 4, about a third of the way
- 25 down there's an entry that just says, "C8 project

- 1 survey introduction."
- 2 Can you tell me what that is and where you
- 3 got it?
- 4 A. I don't recall what that is. If you pull
- 5 it up, I'd be happy to review it and let you know.
- 6 Q. Well, then the next entry down is Vieira.
- 7 It says: Geographic Patterns of Cancer Study, paren
- 8 PowerPoint, close paren.
- 9 Do you know where you obtained that?
- 10 A. That was provided to me by counsel.
- 11 Q. Okay. And then finally just says "C8
- 12 science panel public slide presentation."
- Do you -- can you tell me which slide
- 14 presentation that is?
- 15 A. No, not offhand.
- 16 Q. Okay.
- 17 A. But we could certainly look at it and
- 18 identify it that way.
- 19 MR. FAZIO: Can you -- would you be
- 20 willing to produce those to us so we know exactly
- 21 what it is that he's referring to?
- 22 MR. MCWILLIAMS: Yeah. If you could just
- send me a request at the end of the deposition.
- 24 MR. FAZIO: Yes.
- 25 MR. MCWILLIAMS: I'm quite confident it's

- 1 stuff that's been produced in discovery.
- 2 MR. FAZIO: Okay. Yeah, and it may just
- 3 be --
- 4 MR. MCWILLIAMS: I think it's a poor
- 5 description on our end, sorry.
- 6 MR. FAZIO: It's okay.
- 7 QUESTIONS BY MR. FAZIO:
- 8 Q. All right. So anything else that you
- 9 considered in forming your opinions as expressed in
- 10 your December 2014 report that are not listed either
- 11 in the footnotes or the body of your report itself
- or in Exhibit 6 or as you've indicated on
- 13 Exhibit 17?
- 14 A. Well, the materials that you just
- 15 identified, as well as the totality of my experience
- 16 and education and training.
- 17 Q. Right. Okay.
- 18 But I'm talking about specific -- the
- 19 specific documents that you were considering in
- 20 forming your opinion. I'm not talking about your --
- 21 your experience.
- 22 Between the three things we just
- 23 identified -- the three documents we just
- 24 identified, the body of your report, Exhibit 6 and
- 25 Exhibit 17, those are all the specific -- documents

- 1 you specifically reviewed and considered in forming
- 2 your opinions as expressed in your December 2014
- 3 report?
- 4 A. My intent was to provide them all, yes.
- 5 Q. All right. Doctor, let's pull up -- if
- 6 you'll pull out Exhibit 3 here, your CV.
- 7 A. Okay.
- 8 Q. This was a copy of the CV that was
- 9 provided to us with your report.
- 10 Is there anything that needs to be done to
- 11 bring this up to date?
- 12 Do you have any publications or
- 13 presentations or relevant experience that have
- 14 arisen since you provided this CV to us?
- 15 A. Let's see. I know one item that's kind of
- 16 a housekeeping that should be updated. It's in the
- 17 background section, so it's not in the -- the group
- 18 of -- the categories you just mentioned.
- 19 So the -- under background, the third
- 20 item, it says, "2009 to dash, adjunct associate
- 21 professor of environmental health, Harvard School of
- 22 Public Health, Boston." The name of the school
- 23 changed in the last six months or so.
- 24 Q. Really?
- 25 A. To the -- I think the CT Chan Harvard

- 1 School of Public Health. They made a big donation.
- 2 Q. Okay.
- 3 A. So --
- 4 Q. But otherwise, your role there is the
- 5 same?
- A. My role is same, but it's just we were all
- 7 instructed to update references to the name.
- 8 Q. The sign on the building has changed
- 9 and --
- 10 A. Yes, so I just want to get that on the
- 11 record.
- 12 Q. I'll send a note to your boss.
- 13 A. Thank you. Duly complied with policy.
- 14 Q. All right. So you -- as I understand,
- 15 you've been an adjunct professor at -- I'm going to
- 16 continue referring to it as the Harvard School of
- 17 Public Health.
- 18 A. Okay.
- 19 Q. Since 2009, that's correct?
- 20 A. Yes. Yes.
- 21 Q. Okay. Currently, what percentage of your
- 22 time is devoted to teaching or research
- 23 responsibilities at Harvard?
- A. I would say about 10 percent.
- 25 Q. Okay. And between teaching and research,

- 1 how does it break down?
- 2 A. Oh, it's mostly teaching. So it's
- 3 95 percent teaching.
- 4 Q. Okay.
- 5 A. Right now.
- 6 Q. Does it change over time?
- A. It has changed over time, but previously I
- 8 was on the committee of -- of a doctoral student,
- 9 and that took some time. But even then it was
- 10 probably 80/20, teaching/research.
- 11 Q. And you identify one course that you
- 12 teach.
- Are there -- is there any -- are there any
- 14 other courses that you teach besides -- I think
- 15 there's an environmental -- or exposure assessment
- 16 course you teach?
- 17 A. Yes, I do teach that course, Fundamentals
- 18 of Human Exposure Assessment, and that's the sole
- 19 course that I teach there.
- 20 Q. Have you ever taught any other courses
- 21 there?
- 22 A. No. I've lectured in some classes, but I
- 23 never -- I haven't been responsible for other
- 24 classes.
- Q. So that's a situation wherein some other

- 1 faculty member asked you to come in and give a talk
- 2 about a particular topic?
- 3 A. Right.
- 4 Q. Of your -- of the publications that you've
- 5 listed in your CV, are there any that you contend
- 6 are particularly relevant to your opinions in this
- 7 case?
- 8 A. Well, I think they're all relevant to some
- 9 degree because they inform my -- or comprise my
- 10 experience, in part. I think that there are several
- 11 that are probably more -- more relevant than others.
- 12 Q. Okay.
- 13 A. That's because they deal with subject
- 14 matter that is analogous to some of the work that I
- 15 reviewed and upon which I based my opinions.
- 16 Q. Okay. Why don't you just identify those
- 17 for me.
- 18 A. Okay. Well, I think the -- the very first
- 19 one -- or, I'm sorry, I'm looking at this in reverse
- 20 chronology.
- 21 So on -- see, I'm the first author. It's
- 22 on the bottom -- these pages aren't numbered,
- 23 unfortunately.
- MR. MCWILLIAMS: Would you want to have
- 25 him mark it?

1 MR. FAZIO: Say again? 2 MR. MCWILLIAMS: Just a question. Just 3 mark the ones --4 MR. FAZIO: Yeah, if you want to just 5 number the pages --6 MR. MCWILLIAMS: No, I meant mark the 7 individual papers that you thought --MR. FAZIO: Yeah, why don't you go ahead 8 9 and mark the papers that you think are relevant. 10 THE WITNESS: Well, I'll just put a mark 11 by it. I think that one is because there's -- it 12 13 was transport and fate modeling based on 14 partitioning principles and time-dependent 15 accumulation and excretion or loss of material. And 16 that's -- those principles certainly are used in the 17 retrospective assessment performed by the science 18 panel. QUESTIONS BY MR. FAZIO: 19 20 Q. And, Doctor, why won't you just go ahead 21 and mark the ones that you think are relevant, and 22 then we can -- I can follow up with you on. 23 MR. MCWILLIAMS: Particularly relevant? 24 Because I think he testified that he thinks they're 25 all relevant.

- 1 MR. FAZIO: Yeah, that's fair.
- 2 Particularly relevant.
- 3 THE WITNESS: Particularly relevant?
- 4 QUESTIONS BY MR. FAZIO:
- 5 Q. Yeah.
- 6 A. All right. All right.
- 7 I was inclined to check more, but I
- 8 refrained and selected the ones I think are most
- 9 highly relevant.
- 10 Q. Okay. And so you just indicated by a
- 11 checkmark next to the particular -- the papers that
- 12 you --
- 13 A. I did.
- 14 Q. Okay. And that's on Exhibit 3?
- 15 A. Yes.
- 16 Q. Okay. Doctor, have you ever -- prior to
- 17 this case, have you ever done any work involving
- 18 PFOA?
- 19 A. No, I have not worked with PFOA prior to
- 20 working on this case.
- 21 My area of expertise is in exposure
- 22 assessment and risk analysis for chemical hazards
- 23 and other types of hazards. PFOA clearly is a
- 24 chemical. It fits in my domain.
- 25 Q. Any prior work involving PFOS?

- 1 Are you familiar with PFOS?
- A. I am familiar with that.
- No, the same response as to your question
- 4 about PFOA.
- 5 Q. Okay. How about just perfluoronated
- 6 compounds generally, any work involving
- 7 perfluoronated compounds generally?
- 8 Prior to this -- your work in this case.
- 9 A. No, not specifically.
- 10 Q. I noted in your -- in the description of
- 11 your background either from your CV or your report
- that you've done some work for 3M in the past?
- 13 A. I have.
- 14 Q. Okay. And what sort of work have you done
- 15 for 3M?
- 16 A. The work that I've done with 3M is related
- 17 to indoor air quality within homes.
- 18 Q. And was that -- was that a litigation
- 19 matter or was that a general consulting matter?
- 20 A. General consulting.
- 21 Q. And what was the indoor air concern that
- 22 you were addressing?
- A. Oh, it -- we were addressing constituents
- 24 of indoor air that can be a cause or contributor of
- 25 airways -- upper airways and lower airways

- 1 aggravation or illness.
- 2 Q. And was this in a particular geographic
- 3 area?
- 4 A. No. No. No. Although I think some of
- 5 our analysis was centered on a geographic area. I
- 6 don't remember which one now, but it was -- we were
- 7 evaluating the efficacy or expected efficacy of 3M
- 8 products for filtering indoor air.
- 9 So the question is how much, if at all,
- 10 would you expect those products to reduce exposures,
- 11 and what benefits public health-wise could you
- 12 expect.
- 13 Q. I see.
- 14 And approximately when did you do that
- 15 work?
- A. Let's see. I worked with them, let's say,
- 17 on and off for the last -- over the last three or
- 18 four years.
- 19 Q. Is that -- is that project ongoing?
- 20 A. No.
- 21 Q. Have you done any other projects for them,
- 22 for 3M?
- A. No, not that I can recall.
- 24 Q. All right. Doctor, if you'd pull out
- 25 Exhibit 5 --

- 1 A. Okay.
- 2 Q. -- it's attachment 3 to your report, your
- 3 list of trial and deposition testimony in the last
- 4 four years.
- 5 A. Yes.
- 6 Q. Okay. So let's just run through these
- 7 quickly.
- 8 The first case that's listed there, BP
- 9 1330 Connecticut Avenue, LLC, versus Burger 1300 --
- 10 I assume that's Connecticut Avenue, LLC?
- 11 A. Yes.
- 12 Q. What was that case about?
- 13 A. That was about concerns about indoor air
- 14 quality impacts in -- in a commercial office
- 15 building in Washington, DC.
- 16 Q. And who retained you in that case?
- 17 A. Counsel who represented the defendant.
- 18 Q. And who was that?
- 19 A. This Burger 1300 Connecticut Avenue.
- Q. No, I'm sorry. Who was the counsel, not
- 21 who was the defendant?
- A. Sorry.
- 23 I don't remember the person's name.
- Q. And what was the nature of your testimony
- 25 in that case?

- 1 A. Let's see. The nature of my testimony
- 2 was -- it was potential impacts of emissions from
- 3 the defendant's facility on indoor air quality in
- 4 this commercial building.
- 5 Q. And what sort of facility was the
- 6 defendant's facility?
- A. It was a restaurant.
- 8 Q. It was a -- sorry?
- 9 A. A restaurant.
- 10 Q. A restaurant?
- 11 A. Uh-huh.
- 12 Q. Okay. You testified at trial; is that
- 13 accurate?
- 14 A. I did.
- 15 Q. Okay. And were you deposed?
- 16 A. I don't believe so.
- 17 Q. Okay. Atwood versus Weyerhauser?
- 18 A. Yes.
- 19 Q. Next one down, tell me about that case.
- 20 What was your role in that case?
- 21 A. My role was exposure analysis for reduced
- 22 sulfur compounds that originated from a pulp and
- 23 paper mill.
- Q. Okay. And you testified on behalf of the
- 25 plaintiff in that case?

- 1 A. Yes. I was retained by counsel for the
- 2 plaintiff.
- 3 Q. And so it indicates here you were deposed.
- 4 Was there trial testimony?
- 5 A. No.
- 6 Q. Bearden? The next one down?
- 7 A. Yes.
- 8 Q. Okay. What was that case about?
- 9 A. That case was about potential residential
- 10 indoor air quality impacts associated with operation
- 11 of a commercial air cleaning device, an electronic
- 12 air cleaner.
- 13 Q. So it was a commercial air cleaning
- 14 device, you said?
- 15 A. Commercial, I mean, it's -- it's available
- 16 to purchase by people like you and I.
- 17 Q. Okay. And what was the nature of your
- 18 testimony in that case?
- 19 A. The nature of my testimony was about -- or
- 20 the nature of my testimony was that ozone
- 21 concentrations in -- in a home, or in a pair of
- 22 homes, and potential association with the air
- 23 cleaning device.
- Q. And the last one, Town of Lexington, it
- 25 says, versus Pharmacia versus Pharmacia.

- 1 I'm assuming that's --
- 2 A. That doesn't seem right.
- 3 Q. I'm assuming that's a typo.
- 4 What was that case about?
- 5 A. That -- that case was about a chemical
- 6 known as polychlorinated biphenyl and its former use
- 7 in certain building materials.
- 8 Q. And what was the nature of your testimony
- 9 in that case?
- 10 A. The nature of my testimony was the
- 11 disposition of these -- of this chemical and the
- 12 associated materials in buildings and approaches for
- 13 mitigating that -- those chemicals in those
- 14 buildings.
- 15 Q. And that's the town of Lexington,
- 16 Massachusetts?
- 17 A. That is.
- 18 Q. And you were deposed.
- 19 Was there trial testimony in that case?
- 20 A. No.
- 21 Q. Okay. Is the case still ongoing?
- 22 A. Yes.
- 23 Q. Is it the only one on this list that's
- 24 still ongoing?
- A. No. The Bearden and Rehberger is ongoing,

- 1 I believe.
- 2 Q. Have you ever been a party to a lawsuit?
- 3 A. Myself? Not that I know of, no.
- 4 Q. You personally have never been?
- 5 A. No.
- 6 Q. Okay. Have you ever had any of your
- 7 opinions or testimony limited or excluded in any of
- 8 the cases you've worked on?
- 9 A. Yes, it happened once.
- 10 Q. Tell me about that.
- 11 When did that happen?
- 12 A. That happened in 2000 -- mid 2000s,
- 13 approximately.
- 14 Q. And what court did that occur in?
- 15 A. That occurred in --
- 16 Q. If you recall.
- 17 A. It was a court in Delaware.
- 18 Q. Okay. Delaware.
- 19 Any other times your testimony has been
- 20 limited or excluded?
- 21 A. No.

24

- 22 (MacIntosh Exhibit 18 marked for
- 23 identification.)
- 25 QUESTIONS BY MR. FAZIO:

1	Q. Doctor, I'm handing you what's been marked		
2	as Exhibit 18.		
3	Sorry to throw it at you there.		
4	That's the notice of deposition for		
5	today's deposition.		
6	Have you seen that before?		
7	A. Yes, this was sent to me.		
8	Q. Okay. Could you just flip to the back		
9	page of it?		
10	There's a list of materials that we		
11	asked you to brought (sic), and counsel produced a		
12	number of documents today in response to that.		
13	Is there anything else on that list that		
14	you think is responsive that you didn't provide to		
15	counsel?		
16	MR. MCWILLIAMS: Well, I'll just note for		
17	the record that we did file objections to the notice		
18	as beyond what's required under the rules		
19	MR. FAZIO: Okay.		
20	MR. MCWILLIAMS: and we guided		
21	Dr. MacIntosh with respect to what was produced,		
22	SO		
23	MR. FAZIO: Okay.		
24			
25	QUESTIONS BY MR. FAZIO:		

- 1 Q. So to the best of your knowledge, you've
- 2 produced everything responsive that's required under
- 3 the notice?
- 4 MR. MCWILLIAMS: He provided everything I
- 5 asked him to provide.
- 6 MR. FAZIO: Okay. Fair enough. All
- 7 right.
- 8 QUESTIONS BY MR. FAZIO:
- 9 Q. Doctor, over the past five years, what
- 10 percentage of your work would you say has been
- 11 litigation related?
- 12 MR. MCWILLIAMS: You mean by time or by
- 13 income or...
- 14 QUESTIONS BY MR. FAZIO:
- 15 Q. By -- let's say by time.
- 16 A. Me personally?
- 17 I would say a third, approximately.
- 18 Q. And when you're retained in a litigation
- 19 matter -- take a step back.
- 20 Does your personal income vary depending
- on the amount of work you're bringing into EH&E?
- 22 A. No.
- 23 Q. No.
- You just have a salary, and you receive
- 25 your salary and --

- 1 A. That's correct.
- 2 Q. All right. And your work on litigation
- 3 matters, the revenue that's generated from those
- 4 cases all goes to EH&E?
- 5 A. Yes.
- 6 Q. Do you have an ownership interest in EH&E?
- 7 A. Well, we're -- I do. We're an employee --
- 8 what are we -- an ESOP. So it's an employee stock
- 9 ownership program. So every employee who's been
- 10 with the company for I think it's at least a year,
- 11 what would you say, accrues a portion of the equity.
- 12 Q. And how many employees does EH&E have,
- 13 roughly?
- A. Yeah, I think it's about 85 if you include
- 15 people who are full-time and people who are
- 16 part-time.
- 17 Q. And I think you mentioned the office is in
- 18 Needham; is that correct?
- 19 A. Yeah, Needham, Massachusetts.
- 20 Q. Okay. Are there any other offices?
- A. No, we don't have any other offices.
- 22 Q. Prior to working -- well, have you ever
- 23 worked with a -- anyone from the law firm of
- 24 Douglas & London in the past?
- 25 Aside from this case?

- 1 A. Yes. I've worked with them. I haven't
- 2 been retained by them.
- 3 Q. Okay. And what was the context that you
- 4 worked with them in?
- 5 A. It was data analysis related to a
- 6 litigation matter.
- 7 Q. And was this a litigation matter you were
- 8 disclosed in, to the best of your knowledge?
- 9 MR. MCWILLIAMS: No.
- THE WITNESS: Not to my knowledge.
- 11 MR. MCWILLIAMS: It was not disclosed.
- 12 MR. FAZIO: It was not disclosed.
- 13 QUESTIONS BY MR. FAZIO:
- 14 Q. Aside from that case, any other cases
- 15 where you've worked with Douglas & London? This
- 16 case and the case you just referred to?
- 17 A. Not that I recall.
- 18 Q. Okay. How about the law firm of Cory
- 19 Watson, are you familiar with that law firm?
- 20 A. No.
- 21 Q. Okay. Taft Stettinius, are you familiar
- 22 with Taft Stettinius?
- A. I think I've heard the name.
- Q. Okay. Have you ever -- to the best of you
- 25 knowledge, have you ever been retained by Taft?

- 1 A. No.
- 2 Q. Okay. And you've been retained in the
- 3 past by the law firm of Levin Papantonio, correct?
- 4 A. Yes, I have.
- 5 Q. Okay. Over the years, how many times
- 6 would you say you've been retained by Levin
- 7 Papantonio?
- 8 A. I can think of four, including this one.
- 9 Q. And across these four cases, can you give
- me an estimate of how much you've been paid, or EH&E
- 11 has been paid?
- 12 MR. MCWILLIAMS: Object to form.
- 13 THE WITNESS: Well, EH&E charges a client
- 14 like Levin Papantonio for the time that we work on
- 15 the matter.
- 16 I mean, I could guess. I don't know --
- 17 QUESTIONS BY MR. FAZIO:
- 18 Q. Well, give me your best estimate if you
- 19 can.
- 20 A. I would guess -- I would guesstimate or
- 21 guess maybe \$800,000.
- Q. Over the four cases?
- 23 A. Yes.
- Q. Okay. What did you do to prepare for your
- 25 deposition today?

- 1 A. Well, I reviewed my report, I reviewed the
- 2 material I received subsequent to my report, and
- 3 I -- which -- including the information that I
- 4 gathered that we talked about earlier in January
- 5 that I did explicitly to prepare for this deposition
- 6 and any future needs.
- 7 Let's see. I came to St. Louis
- 8 yesterday -- no, Monday night, and I -- and I met
- 9 with Mr. McWilliams and others yesterday for about
- 10 three hours, and we just reviewed my report.
- 11 Q. Anything else that you did to prepare?
- 12 A. Those are the major activities.
- 13 Q. Did your -- at your meeting yesterday, did
- 14 you review any documents in preparation for your
- 15 deposition?
- 16 A. Let's see. I reviewed my report. I --
- 17 that I recall. May have reviewed some of the
- 18 papers, so like the Shin water distribution, you
- 19 know, drinking water modeling paper that we
- 20 discussed earlier today.
- 21 Q. Had you reviewed -- did you review any
- 22 documents that you hadn't seen before yesterday?
- A. No, I don't recall doing that.
- 24 Q. Okay. All right. Doctor, obviously the
- 25 point of today's deposition was to make sure that

Unsigned

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- 1 the defendant has a complete understanding of the
- 2 opinions you're going to give at trial. And we've
- 3 talked extensively about the opinions set forth in
- 4 your December 8, 2014 report and the bases for those
- 5 reports -- or the basis for those opinions.
- 6 Is there anything about the opinions that
- 7 you express in your December 8, 2014 report that we
- 8 haven't fully discussed today?
- 9 MR. MCWILLIAMS: Object to form.
- 10 THE WITNESS: Well, I think -- I think
- 11 it's more of a question for you.
- 12 Certainly we didn't pull out every single
- 13 document associated with a footnote in my report,
- but I leave that to you to decide if you want to
- 15 look at that or not. But I do believe that we
- 16 covered the crux of it.
- 17 QUESTIONS BY MR. FAZIO:
- 18 Q. Okay. And the opinions that you intend to
- 19 testify to at trial are contained within your
- 20 December 8, 2014 report?
- 21 A. Well, as I said before, I'm -- I will
- answer any other questions that are posed to me, you
- 23 know, today or in -- in the future.
- Q. Doctor, have you been asked to do any
- 25 additional work on this case?

1 A. No. 2 Q. And do you have -- currently have any 3 plans to do any work on this case? 4 A. No. 5 MR. FAZIO: Okay. All right. Doctor, 6 that's all I have for now. Thank you for your time. 7 THE WITNESS: Thank you. MR. MCWILLIAMS: Let's go off the record. 8 9 VIDEOGRAPHER: We're off the record. 10 (Off the record at 1:09 p.m.) 11 MR. MCWILLIAMS: I have no questions. 12 Thank you for your time, Doctor. 13 THE WITNESS: You're welcome. 14 MR. DOUGLAS: We had sent notice to 15 defense counsel, to Damond Mace specifically, that 16 we were withdrawing a Dr. Stein and Dr. DeYoung as 17 experts for the -- the trial. And, therefore, their 18 depositions were no longer necessary. 19 And just wanted to give you guys notice 20 they would not -- those deps weren't going forward. 21 We hadn't heard back from Damond. I 22 wanted to make sure that the message was --

MR. FAZIO: The message got passed along.

(Deposition concluded at 1:10 p.m.)

23

24

25

Thank you.

1	CERTIFICATE OF DEPONENT
2	
3	I hereby certify that I have read and examined the
4	foregoing transcript, and the same is a true and
5	accurate record of the testimony given by me.
6	Any additions or corrections that I feel are
7	necessary, I will attach on a separate sheet of
8	paper to the original transcript.
9	
10	
11	Signature of Deponent
12	
13	I hereby certify that the individual representing
14	himself/herself to be the above-named individual,
15	appeared before me this day of
16	2015, and executed the above certificate in my
17	presence.
18	
19	
20	NOTARY PUBLIC IN AND FOR
21	
22	
23	County Name
24	
25	MY COMMISSION EXPIRES:

1	DEPOSITION OFFICER'S CERTIFICATION
2	I, Carrie A. Campbell, Registered
3	Professional Reporter, Certified Realtime Reporter,
4	a Certified Shorthand Reporter in the State of
5	Missouri and Illinois, certify:
6	That the foregoing proceedings were taken
7	before me at the time and place therein set forth,
8	at which time the witness was put under oath by me.
9	That the testimony of the witness and all
10	objections made at the time of the examination were
11	recorded stenographically by me and were thereafter
12	transcribed.
13	That the foregoing is a true and correct
14	transcript of my shorthand notes so taken.
15	I further certify that I am not a relative
16	or employee of any attorney or of any of the
17	parties, nor financially interested in the action.
18	I declared under penalty of perjury under
19	the laws of the State of Missouri that the foregoing
20	is true and correct.
21	Dated this date: March 29, 2015
22	
23	
24	CARRIE A. CAMPBELL, RPR CRR CSR CCR
25	